School and Family Engagement Council Meeting

Date | *time* 11/12/2024 4:00 PM| *Location* Room 153

Purpose:

Bring together families, staff, students (when appropriate), and community members to work to support and inform shared leadership, equity, and cultural relevance that will result in increased student performance and achievement.

Responsibilities of the Family-School Engagement participants:

- Serve as a representative advisory group to the school leader to ensure a collective vision for the school and for strategies to support student achievement and school improvement.
- Assist in the development and implementation of school improvement plans.
- Discuss and review the success of school improvement strategies.
- Provide voice for families, community, students and staff on major school decisions and how best to be involved and support student achievement.
- Discuss use of resources and budget priorities.
- Work with the school leader to develop, conduct and report the results of an annual survey of parents, guardians, and teachers on issues related to school climate, culture and conditions.

Standing Business

- Calendar of Events
  - Oct 20: Padres Comprometidos 2:45 pm – 5:00 pm
  - Oct 21 & 22: Student Success Conferences 3:30 pm – 7:30 pm
  - Oct 22: School Picture Day
  - Oct 23: No School – building is closed
  - Oct 25: Trunk or Treat with Reagan High School
  - Oct 26: No School – building is closed*
  - Oct 30: Attendance Incentive: Costume Day
  - Nov 2: Padres Comprometidos 2:45 pm – 5:00 pm
  - Nov 10: Padres Comprometidos 2:45 pm – 5:00 pm
  - Nov 12: Concert
  - Nov 16: SAFE Council Meeting 4:00 pm – 5:00 pm
  - Nov 17: Padres Comprometidos 2:45 pm – 5:00 pm
  - Nov 20: November Birthday Celebrations
  - Nov 20: $2 Hoodie Day / $2 Jeans Day
  - Nov 20: End of Trimester 1
  - Nov 23 – Nov 27: No School – Thanksgiving break for students
  - Nov 23 – Nov 25: Building is open 7:30 am – 3:30 pm
  - Nov 26 – Nov 27: Building is closed
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- Financial Update
    - Title I allocation for FY27: $391,309.00
        - Most dollars have been utilized to support allowable salaries qualifying staff
        - Some dollars will be utilized to provide child care for specific family engagement events
    - Title III allocation for FY27: $30,000.00
        - $12,000.00 for Instruction
        - $12,000.00 for Professional Development of Staff
        - $6000.00 for Family Engagement
            - Ideas or suggestions? These dollars are for the family engagement programming for students who are identified as English language learners
            - In the past we have had:
                - Parent/Guardian workshops that support families who are helping their children to learn English by teaching language learning strategies, providing information about supporting your child's English development even if you cannot speak English, understanding assessment scores and reports,
                - Parent/Guardian field trip to Madison to meet WI legislators and learn about biliteracy and the rights of students in bilingual education
                - Sent 2 parents/guardians to WIABE conference to learn more about bilingual education and the role of the family
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- CSIP Update
    - No update at this time. We will review our data on student achievement, attendance, and behavior on our records day in November.

Old Business

- Creation of a Parent Committee
    - Facilitated by Ms Carolina and Ms Salma, but will be wholly parent driven and sustained
    - If you have interest in being part of the Parent Committee
        - CarolinaS@lacausa.org
        - SalmaH@lacausa.org
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New Business

- Book Fair is currently open every day for students during the school day, and will be open for families during student success conferences. Teachers sign their class up for a designated time to visit the book fair. Students will not be allowed to attend outside of the time that their class is scheduled, unless it is with a parent during student success conferences.
- Gym teacher, Martin Dale, no longer works at La Causa
    - We are in the process of trying to find a new gym teacher
- We are still looking for a guitar instructor for our after school program
- Third Friday Count
    - Our official Third Friday Count was 507, with and FTE Count of 491 because K4 students only count for .6 of a student

    - MPS calculates an average number for our enrollment over the course of the school year, and adjusts the funding we receive based on the consistent enrollment over three count days: September, January, and May.
    - We projected to enter this school year, based on who returned their enrollment packets last March, to have fewer students and start the year $68,000.00 over budget. With the number of students we actually have, if we can maintain that number or even increase it by a few students, we will break even on our budget if we have no unexpected expenses.
- State Report Cards have been released to school leadership, but sharing the full report is still restricted by DPI.
    - La Causa overall score for 2025-2026 was 75.6. Our overall score for 2024-2025 was 73.5. We are still in the category of Exceeds Expectations, and we this number shows that we had a slight increase in our overall score.
    - As soon as the report is unrestricted, I will spend one of these SAFE Meetings talking about the report so that families can understand what the report is telling us.
- We have a family focus this year on attendance. We will be sharing information in various ways about the importance of attending school every day, arriving on time, getting a good night's sleep, and eating a good breakfast.
    - Statistics show that
        - 94% of families think that their child is performing **at or above** grade level. The reality at La Causa is that 79.7% of students are performing **below or far below** grade level in reading, and 83.2% are performing **below or far below** grade level in math based on Forward Test scores from last March. Across the state, 47.1% of students are below or far below in reading and 47.7% are below or far below in math. What do you notice about those numbers?
        - For every day of school a child misses, their assessment scores go down by 1%. This means that if your child comes late to school once a week and misses reading class 4 times in a month, you can expect their assessment score in reading to go down by 4% in that month. And if that is repeated the next month, their reading score will drop by 8%. If that continues for the entire school year, their score in reading can drop by 36%, since we have 36 weeks of school in a year. That means even if your child is terrific in reading, but misses this much instructional time, their score will be below the average of their class, of their peers, and of other children their age in WI by 36%.