

LA CAUSA TIME TO SHINE

MAY 25, 2023



K4-2ND GRADE

K4- GRADO 2

Letter Fun

A		C	D		F
G		I		K	L
M			P	Q	
S		U	V		X
	Z				

Letter Fun

a	b	d	f
g	i	l	r
n	p	w	
s	u		
y			

Letter Fun

A		C		E	
G		I		K	
M		O		Q	
S		U		W	
	Z				

Letter Fun

a	c	e		
g	l	k		
m	o	q		
s	u	w		
			z	

Sight Words Center

Read, Build, & Write

How to use:

Families will place a word in the top space on the mat. Then the student will read the word, build the word, and write the word in the corresponding spaces on the mat.

Use the letter snap cubes and the dry erase marker for the build it building portion of the mat.

Students will use a dry-erase marker to write the word and then they will erase it before working on the next word.

Sight Words Center

Read, Build, & Write

Dolch Sight Words List



PRE-KINDERGARTEN

a, and, away, big, blue, can, come, down, find, for, funny, go, help, here, I, in, is, it, jump, little, look, make, me, my, not, one, play, red, run, said, see, the, three, to, two, up, we, where, yellow, you.



KINDERGARTEN

all, am, are, at, ate, be, black, brown, but, came, did, do, eat, four, get, good, have, he, into, like, must, new, no, now, on, our, out, please, pretty, ran, ride, saw, say, she, so, soon, that, there, they, this, too, under, want, was, well, went, what, white, who, will, with, yes.



FIRST GRADE

after, again, an, any, as, ask, by, could, every, fly, from, give, going, had, has, her, him, his, how, just, know, let, live, may, of, old, once, open, over, put, round, some, stop, take, thank, them, then, think, walk, were, when.



SECOND GRADE

always, around, because, been, before, best, both, buy, call, cold, does, don't, fast, first, five, found, gave, goes, green, its, made, many, off, or, pull, read, right, sing, sit, sleep, tell, their, these, those, upon, us, use, very, wash, which, why, wish, work, would, write, your.



THIRD GRADE

about, better, bring, carry, clean, cut, done, draw, drink, eight, fall, far, full, got, grow, hold, hot, hurt, if, keep, kind, laugh, light, long, much, myself, never, only, own, pick, seven, shall, show, six, small, start, ten, today, together, try, warm.

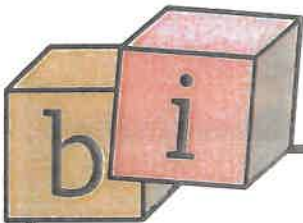
NOUNS

apple, baby, back, ball, bear, bed, bell, bird, birthday, boat, box, boy, bread, brother, cake, car, cat, chair, chicken, children, Christmas, coat, corn, cow, day, dog, doll, door, duck, egg, eye, farm, farmer, father, feet, fire, fish, floor, flower, game, garden, girl, goodbye, grass, ground, hand, head, hill, home, horse, house, kitty, leg, letter, man, men, milk, money, morning, mother, name, nest, night, paper, party, picture, pig, rabbit, rain, ring, robin, Santa, Claus, school, seed, sheep, shoe, sister, snow, song, squirrel, stick, street, sun, table, thing, time, top, toy, tree, watch, water, way, wind, window, wood.

My name: _____



Read it.



Build it.

Use it in a sentence.

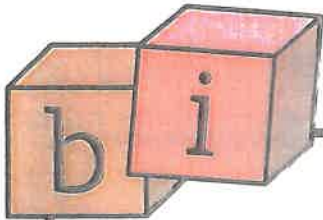


My name: _____



Read it.

A large empty rectangular box for writing the word.



Build it.

A large empty rectangular box for writing the word.



Write it.

A large empty rectangular box for writing the word, featuring a green top line and a red bottom line.

Palabras Comunes

Leer, Crear, y Escribir

Cómo utilizar:

Las familias colocarán una palabra en el espacio superior del tapete. Luego, el estudiante leerá la palabra, construirá la palabra y escribirá la palabra en los espacios correspondientes en el tapete.

Use los cubos de ajuste de letras y el marcador para la parte de construcción del tapete.

Los estudiantes usarán un marcador para escribir la palabra y luego la borrarán antes de trabajar en la siguiente palabra.

Palabras de Ejemplo

Lista 1:

Ahí, el, él, en, es, la, le, lo, me, mi, mí, no, se, sí, su, te, ti, tu, tú, un, va, al, con, de, del, era, esa, ese, eso, ir, las, les, los, mío, mis, una, ve, ya yo

Lista 2:

Año, así, día, han, has, hay, hoy, más, muy, por, que, qué, sea, sin, tal, tan, van, vas, ven, veo, ver, vez

Lista 3:

Algo, alto Como, cómo, esta, está, esté, esto, esas, esos, fue, fui, hago, mal, mamá, otra, otro, oye, papá, ser, soy, voy, toda, todo, unas, unos

Lista 4:

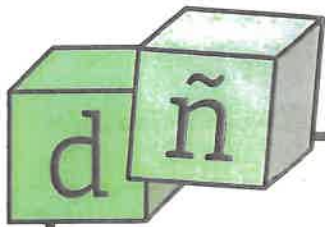
Agua, allá, bebé, cada, casa, casi, caso, cosa, creo, debe, ella, hace, hice, hizo, hija, hola, mira, nada, para, pero, poco, ropa, sabe, solo, tipo, vida

✧ Mi nombre: _____



Lee.

Blank writing area for the 'Lee' section.



Construye.

Blank writing area for the 'Construye' section.



Escribe.

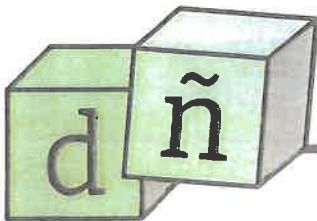
Blank writing area for the 'Escribe' section, featuring a green top line and a red bottom line.

» Mi nombre: _____



Lee.

A large, empty rectangular box with a thin black border, intended for writing the student's name.



Construye.

A large, empty rectangular box with a thin black border, intended for writing a word or phrase using the letters 'd' and 'ñ'.

Haz una frase.



A large rectangular box with a thin black border, containing three horizontal lines for writing a sentence.

PHONEME SUBSTITUTION CARDS

How to use:

1. Students will read the word at the top left corner of the card.
2. Then they will substitute the ending sound with another letter to make the word pictured on the top right of the card.
3. Then they will build the new word in the spaces at the bottom of the card using letter tiles or letter beads.

can



Build the new word.

bat



Build the new word.

ham



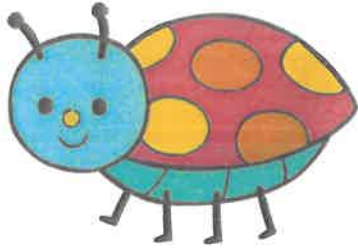
Build the new word.

mat



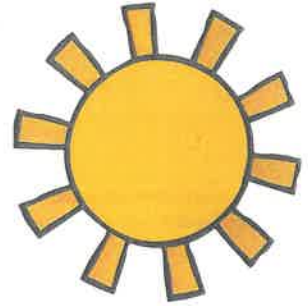
Build the new word.

bud



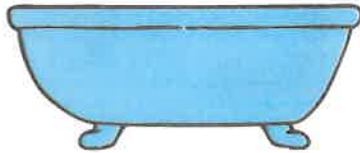
Build the new word.

sub



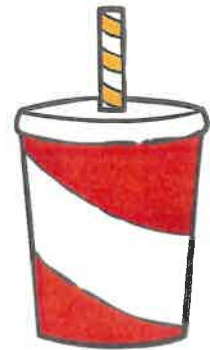
Build the new word.

tug



Build the new word.

cut



Build the new word.

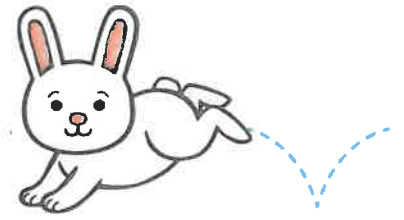
fog



Build the new word.

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hot



Build the new word.

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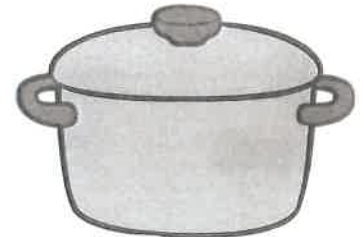
lot



Build the new word.

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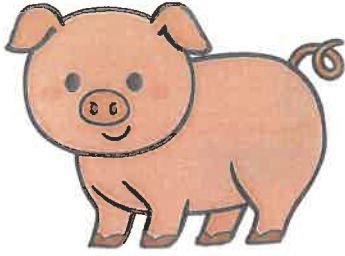
pop



Build the new word.

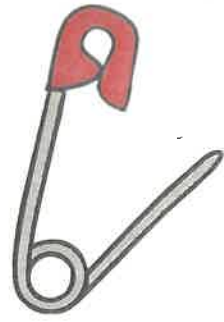
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pin



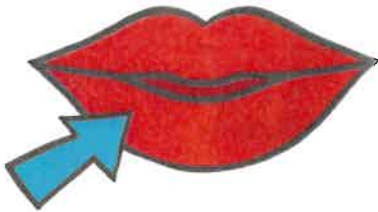
Build the new word.

pit



Build the new word.

lid



Build the new word.

dip



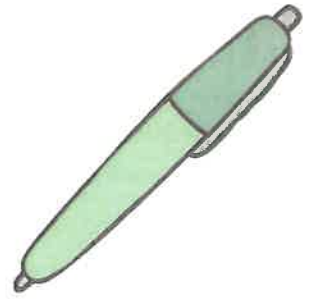
Build the new word.

beg



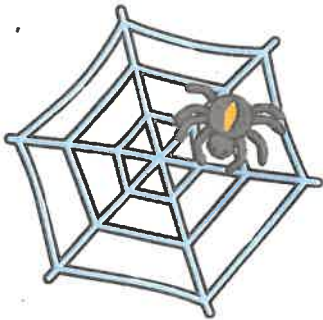
Build the new word.

pet



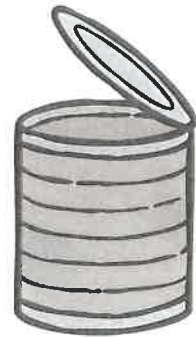
Build the new word.

wet



Build the new word.

cap




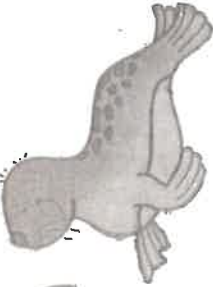
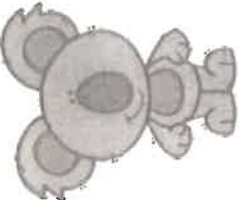
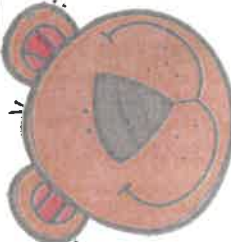
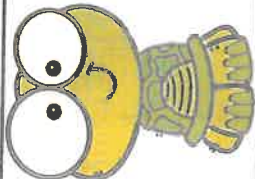

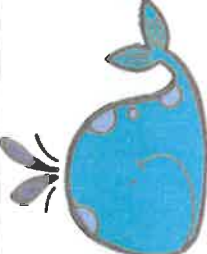
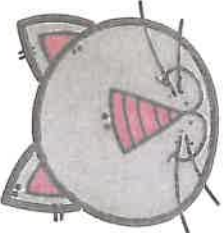
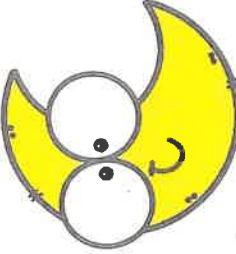
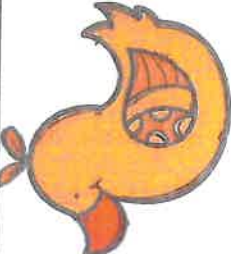
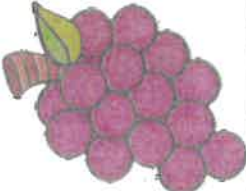
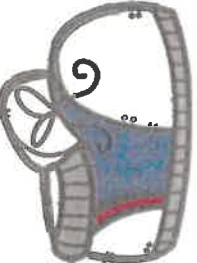
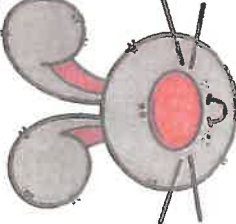
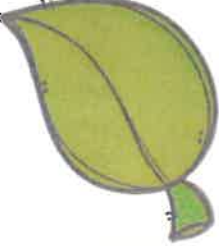


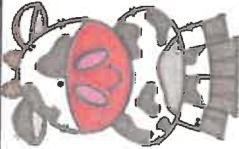


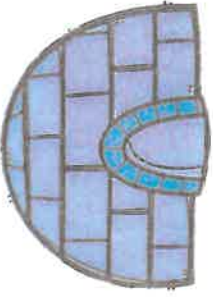

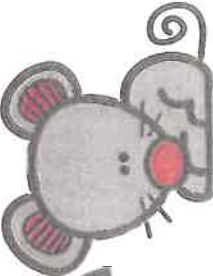





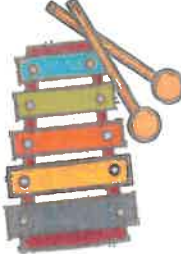
Build the new word.

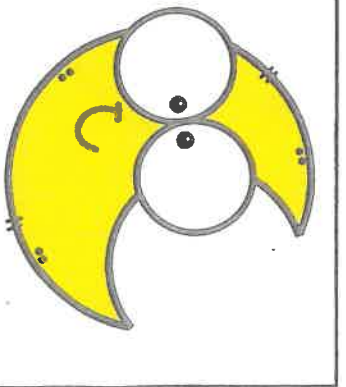
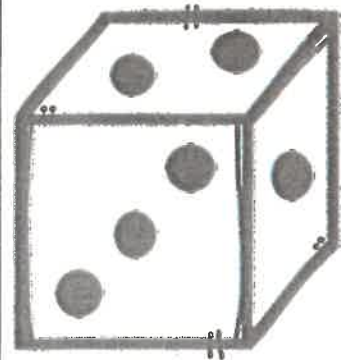
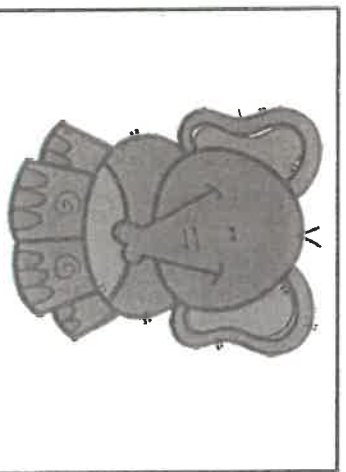
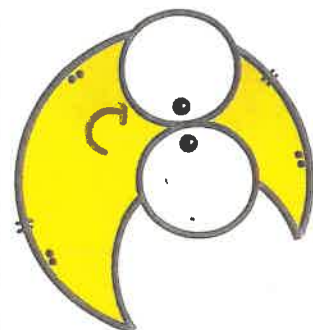
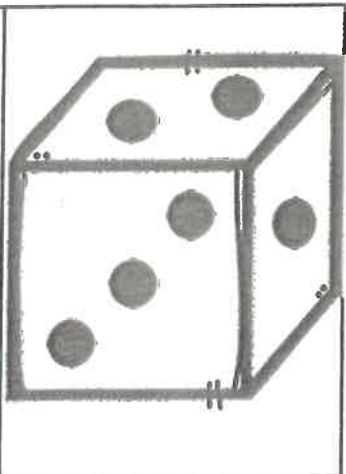
Palabras misteriosas

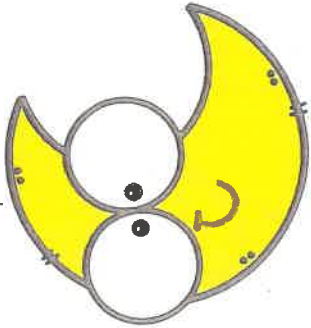
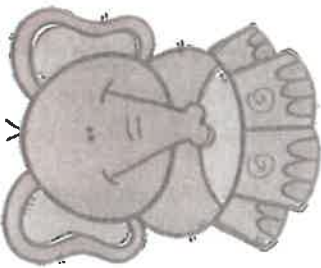
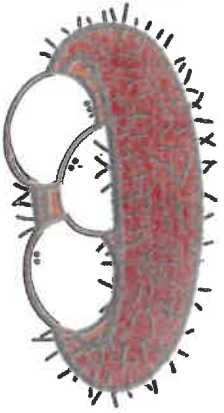
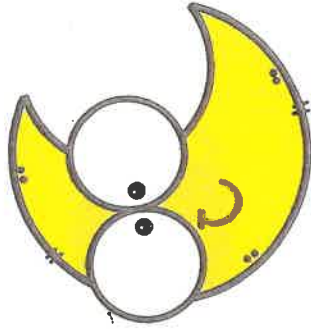
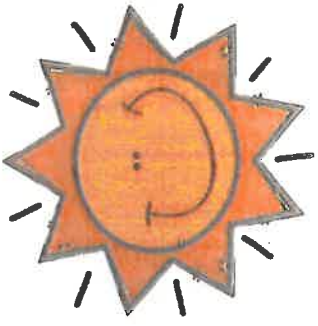
Utiliza estas tarjetas de palabras de dos maneras:

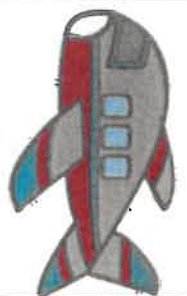
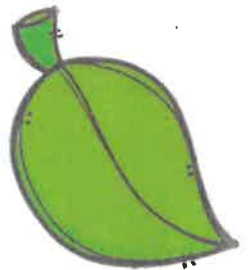
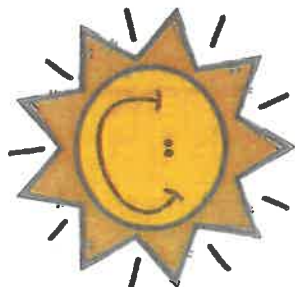
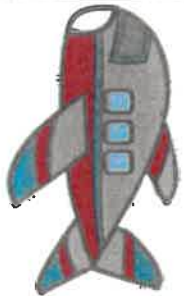
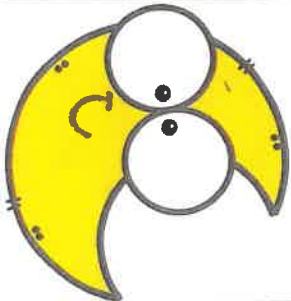
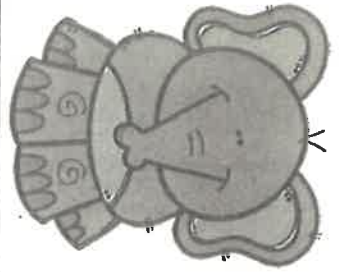
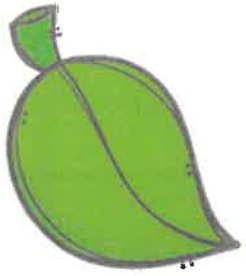
- Los estudiantes pueden utilizar letras magnéticas para formar las palabras.
- Puedes enmascarar cada tarjeta y los estudiantes podrán utilizar marcadores borrables para escribir la palabra.

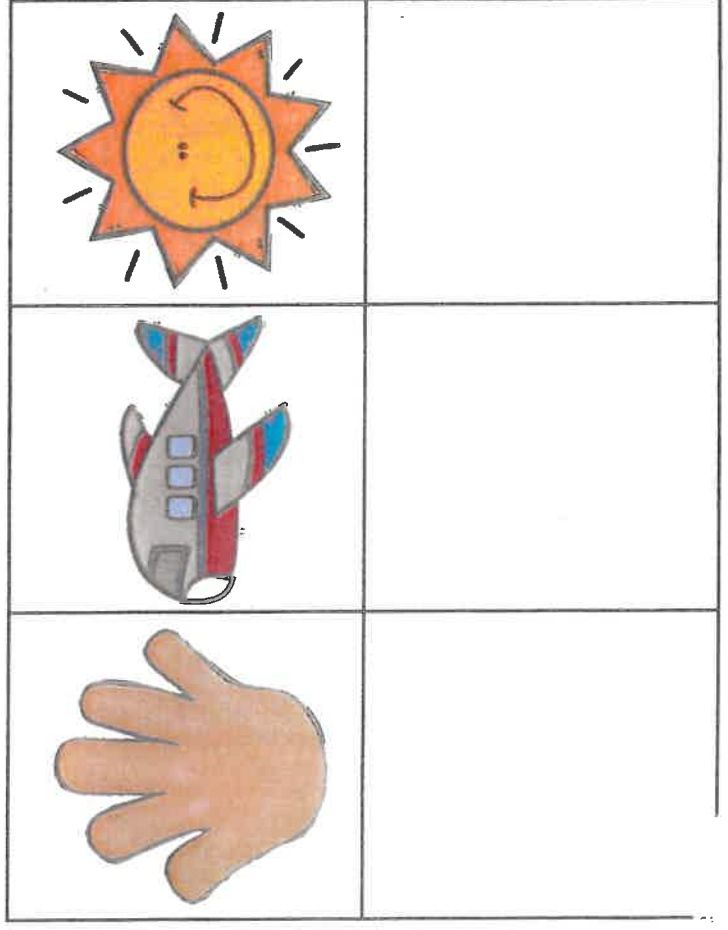
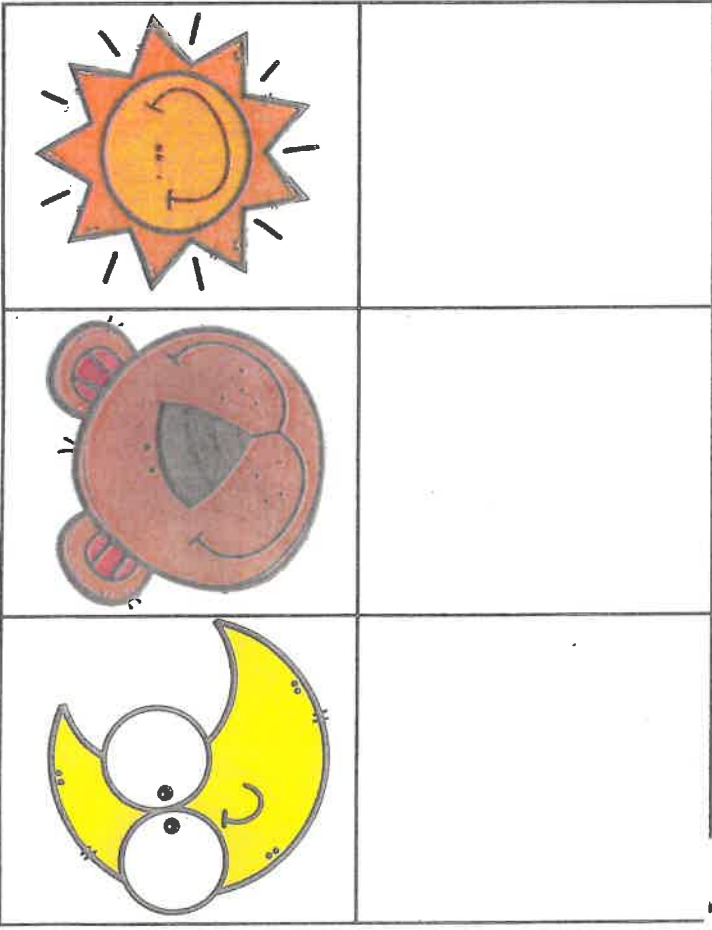
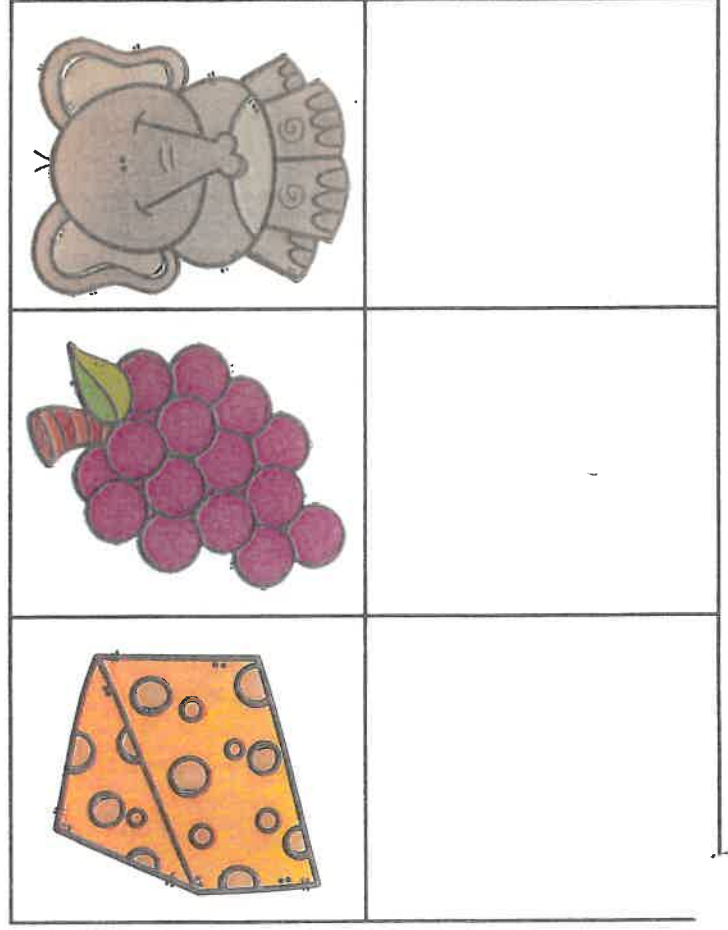
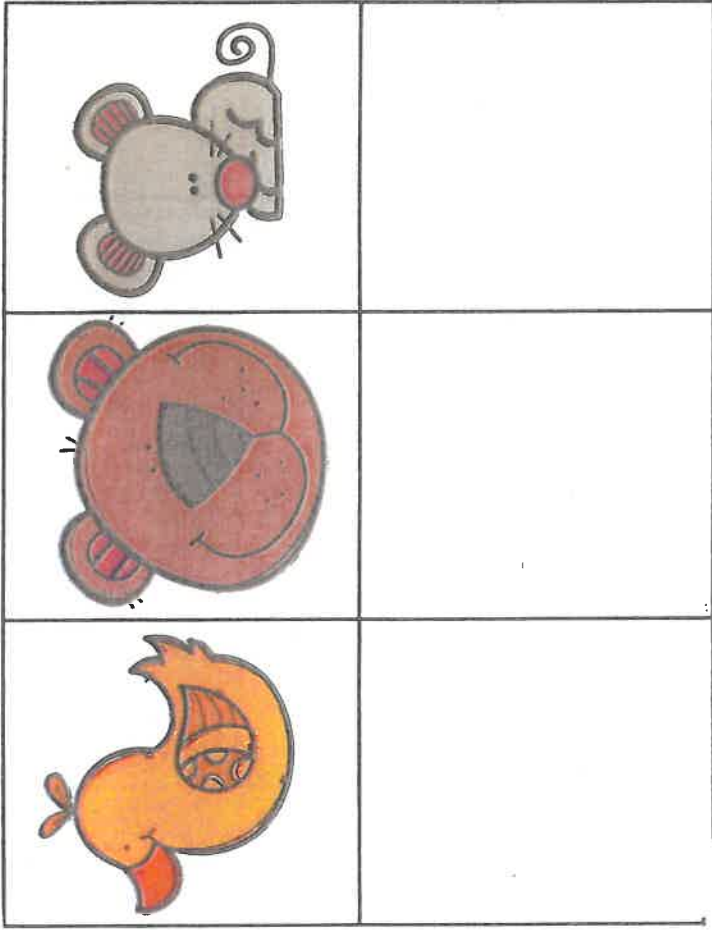


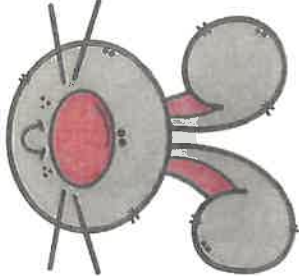
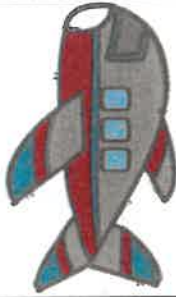
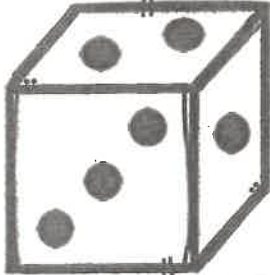
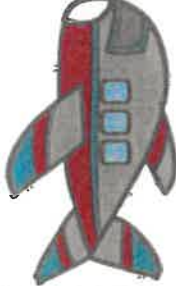
 a	 f	 k	 o	 t	 y
 b	 g	 l	 p	 u	 z
 c	 h	 m	 q	 v	
 d	 i	 n	 r	 w	
 e	 j	 n	 s	 x	

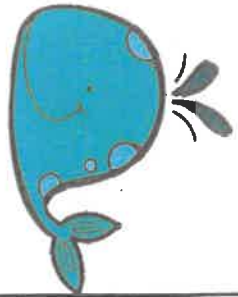
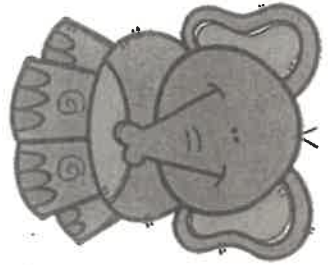
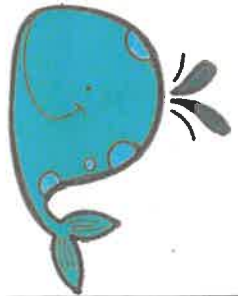
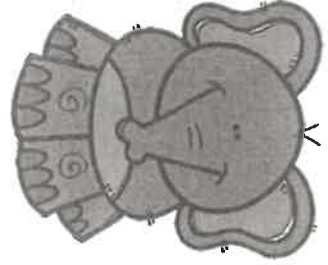


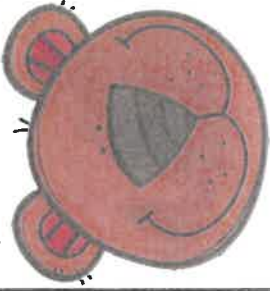
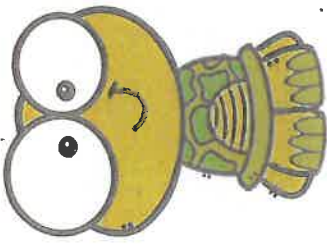
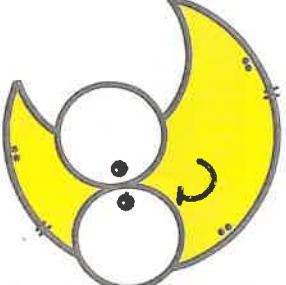



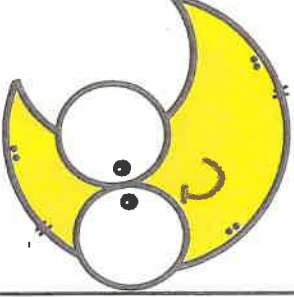
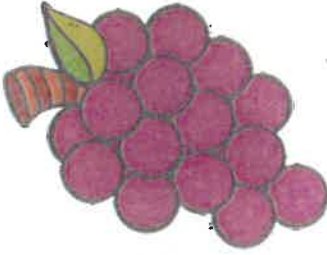
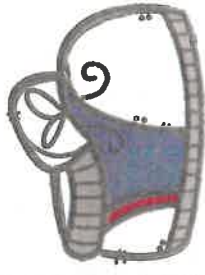
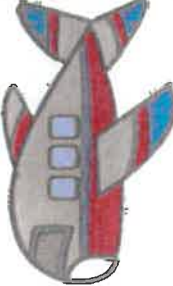


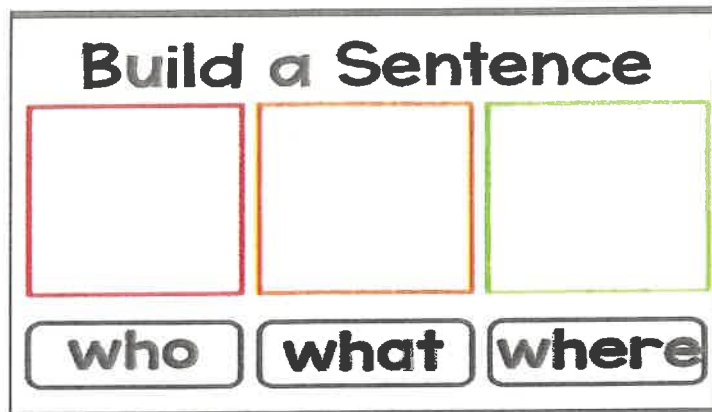


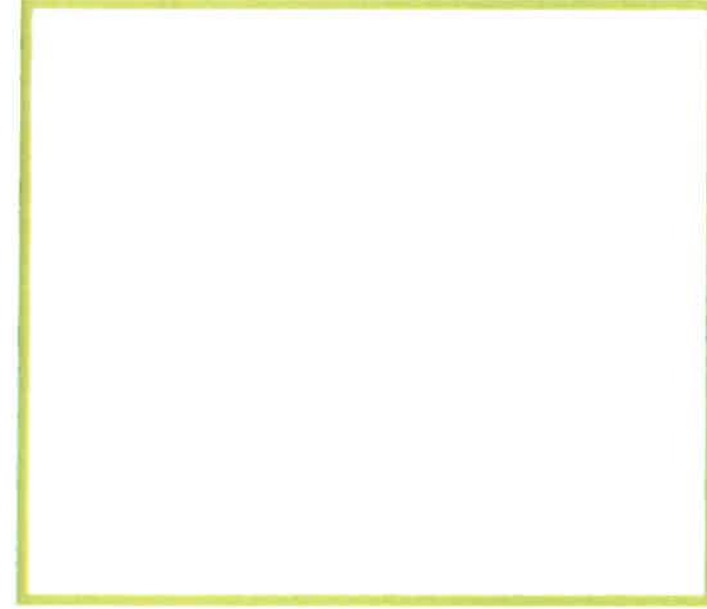


How to use:

Students will use the cards once they are cut out to create sentences using the who, what, where sheet as a guide. You can let students choose their cards or have them pick them randomly out of a pile.

Pink cards are the "who", **orange** cards are the "what", and the **green** cards are the "where".

Build a Sentence



who

what

where

Build a Sentence

Name _____

Build a Sentence

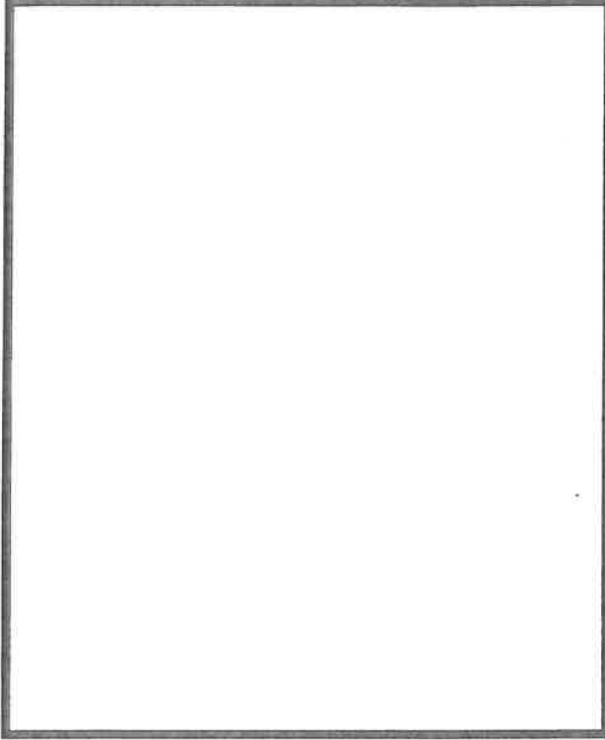
Name _____


Who

Did
What

Where

Draw a picture to match.



The  Write the sentence.

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



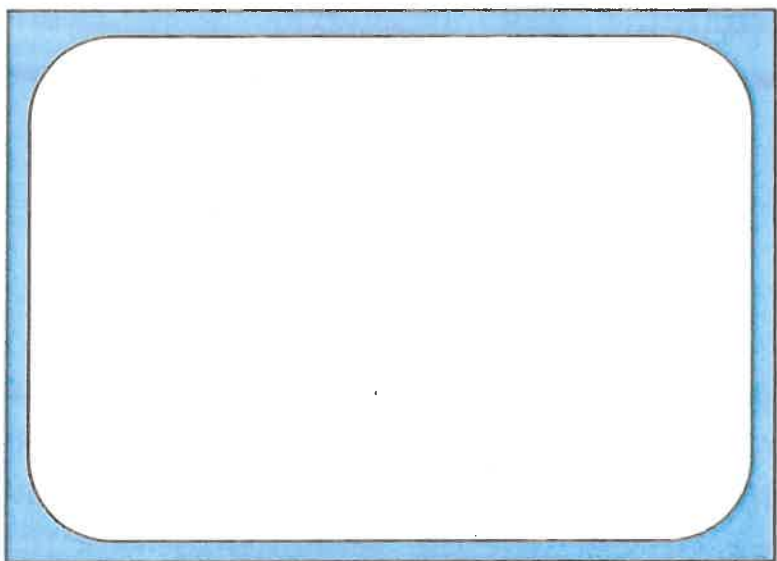
Cómo utilizar:

Los estudiantes usarán las tarjetas una vez que estén recortadas para crear oraciones usando la hoja quién, qué, dónde como guía. Puede dejar que los estudiantes elijan sus tarjetas o hacer que las seleccionen aleatoriamente.

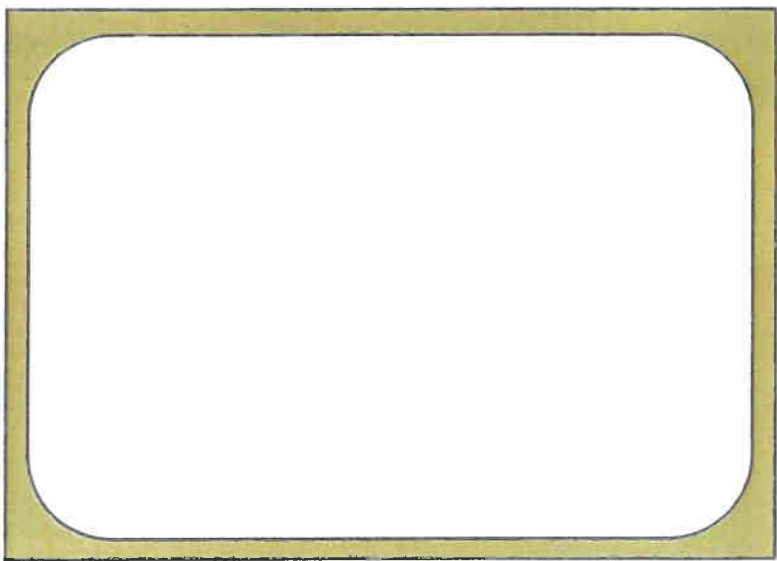
Las tarjetas **moradas** son el "quién", las tarjetas **verdes** son el "qué" y las tarjetas **azules** son el "dónde".



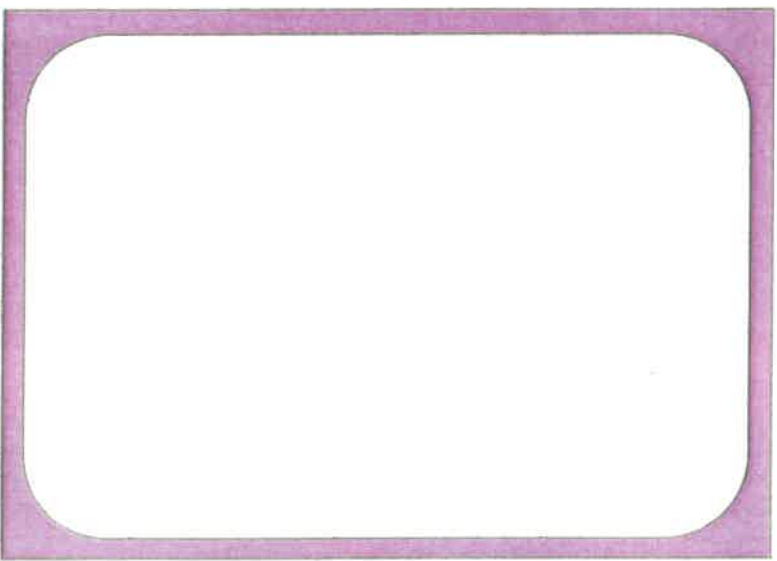
¿Dónde?

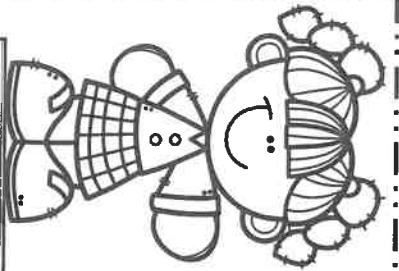


¿Qué?



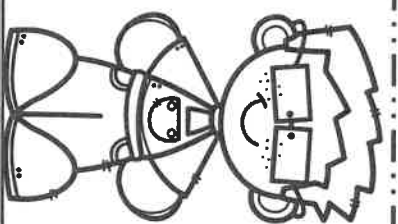
¿Quién?





Nombre: _____

Mis oraciones



1.

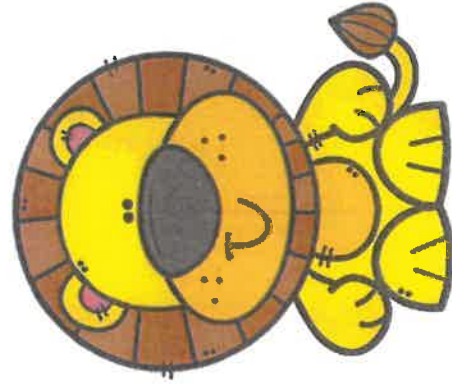
2.

3.

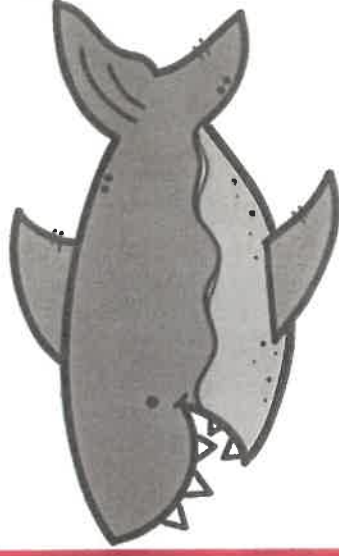
4.



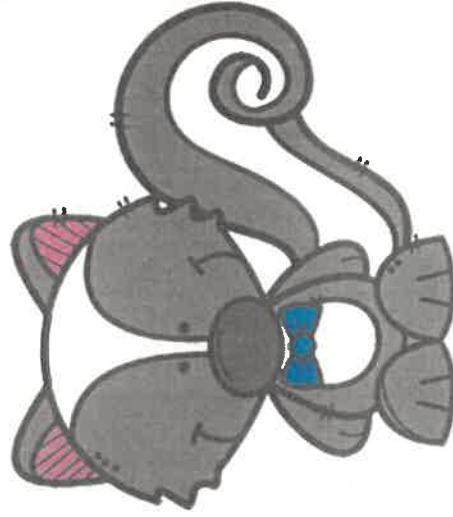
The fish



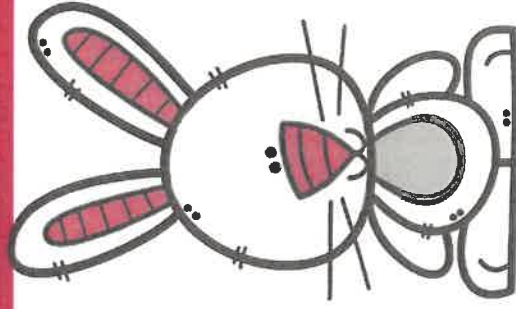
The lion



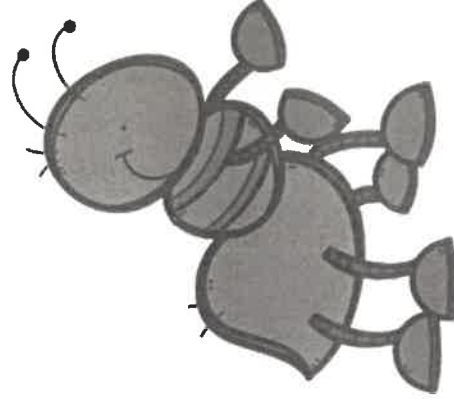
The shark



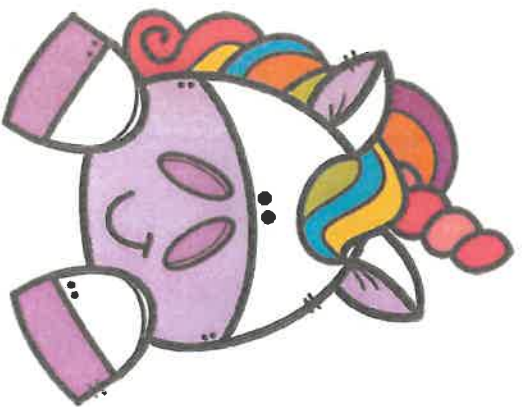
The skunk



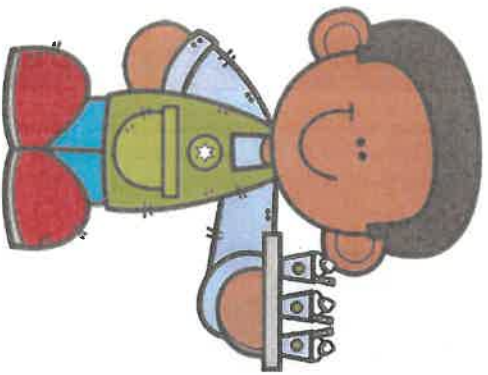
A rabbit



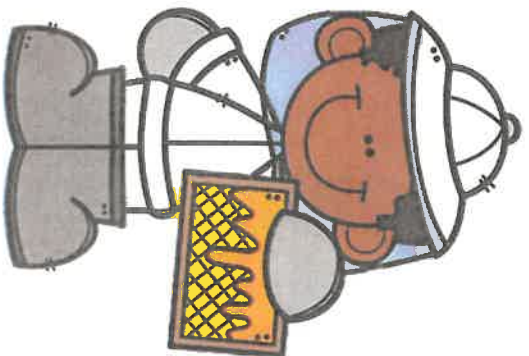
An ant



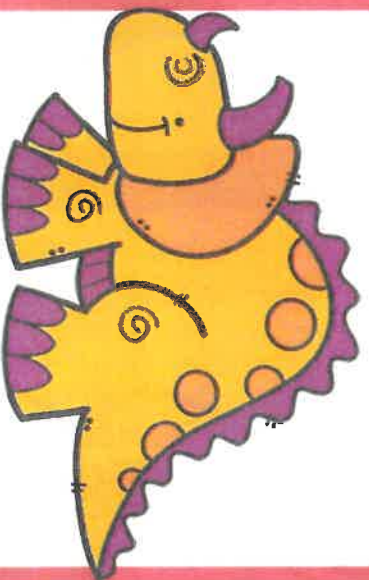
A unicorn



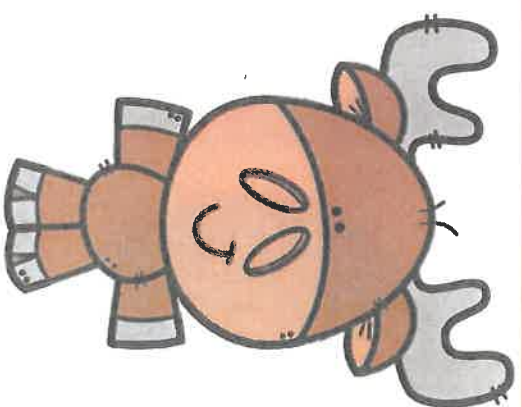
The waiter



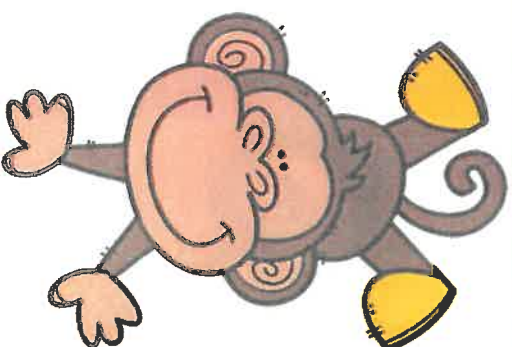
The beekeeper



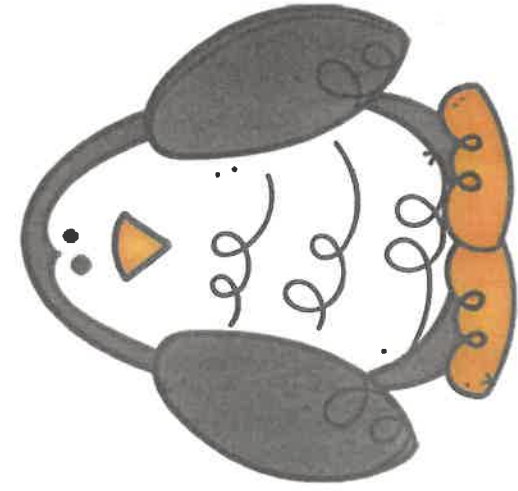
The dinosaur



The moose



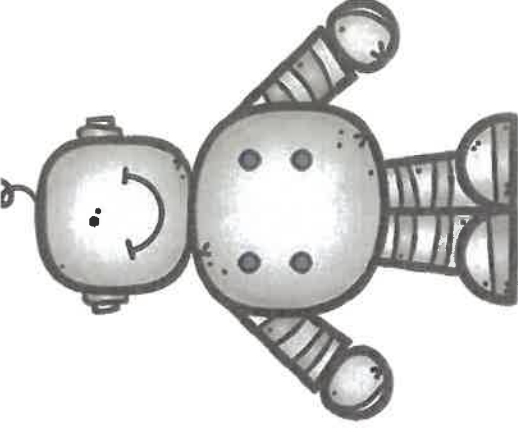
A monkey



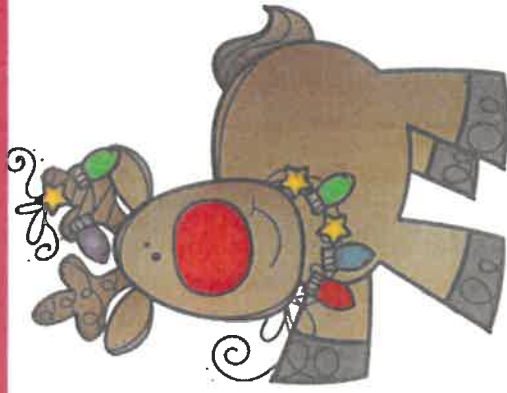
A penguin



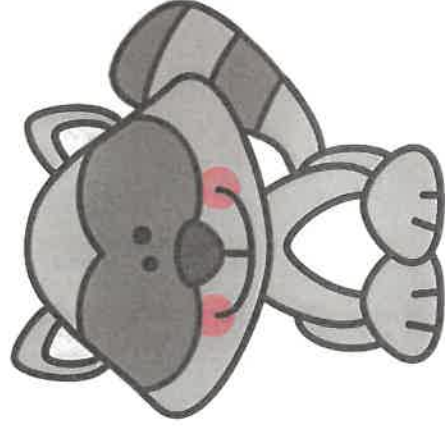
The queen



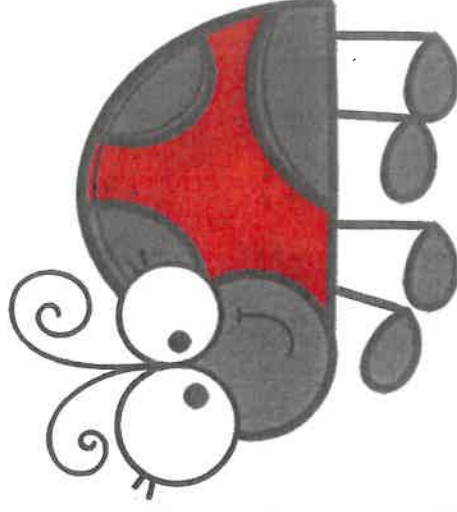
The robot



The reindeer



A raccoon



A ladybug



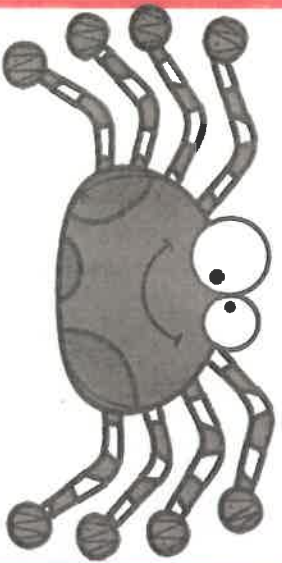
A snowman



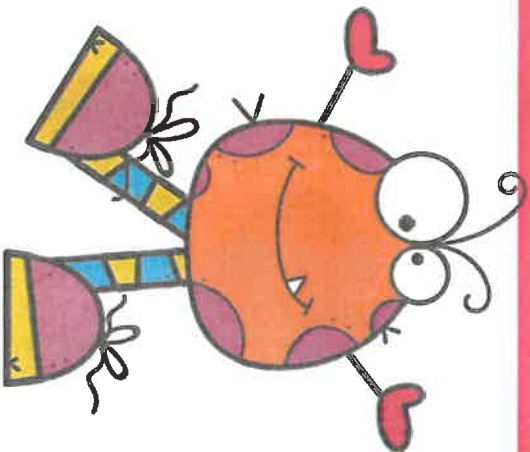
An iguana



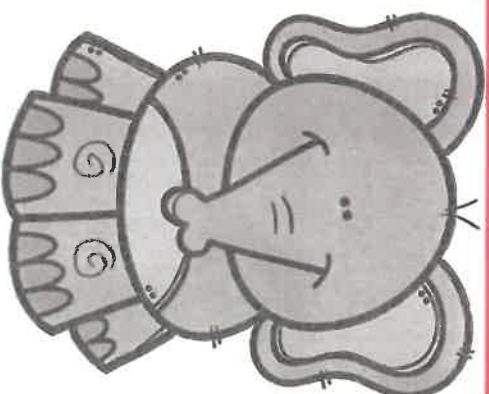
An elf



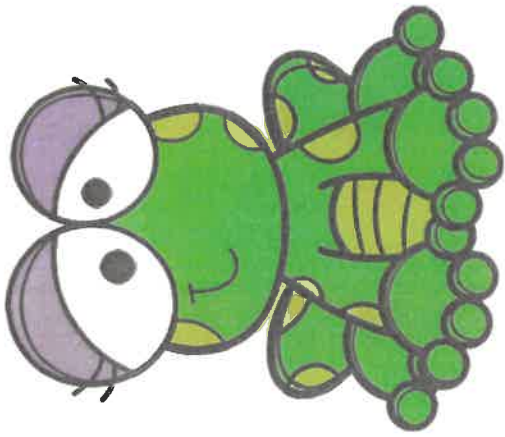
A spider



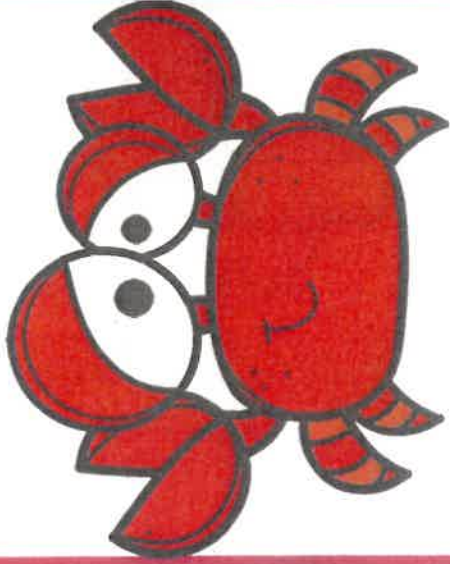
The monster



An elephant



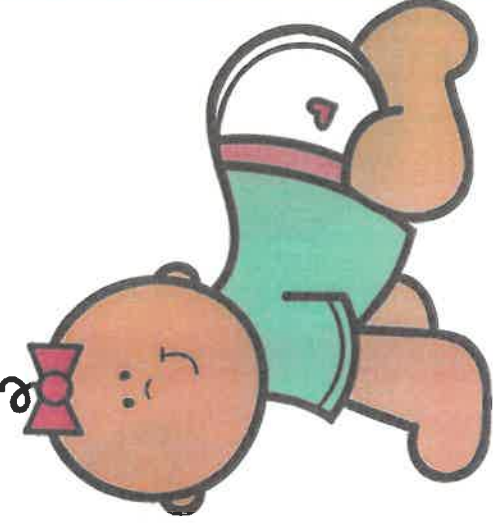
The frog



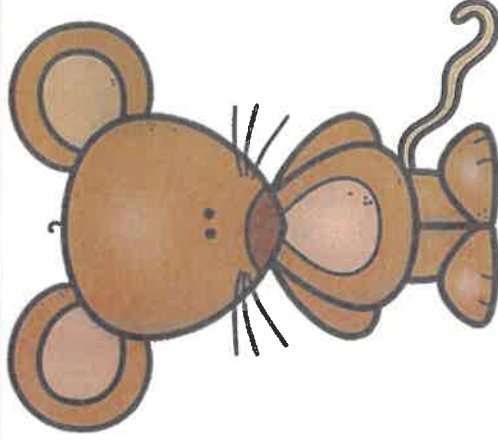
A crab



The cricket



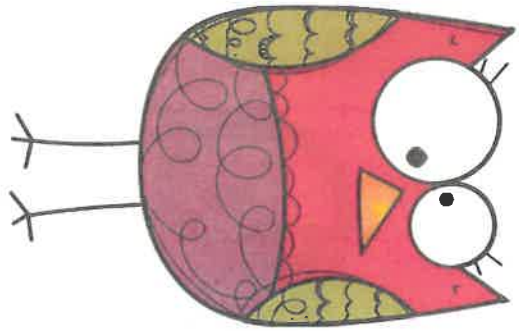
The baby



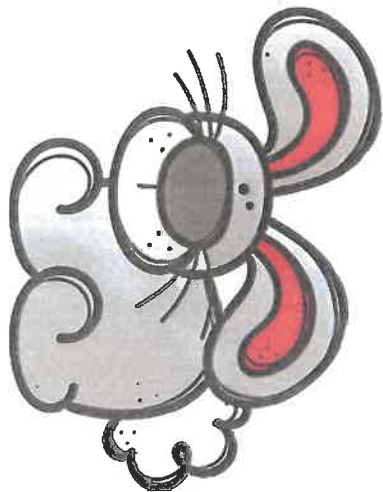
The mouse



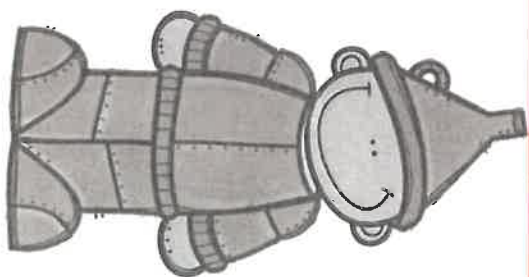
A crow



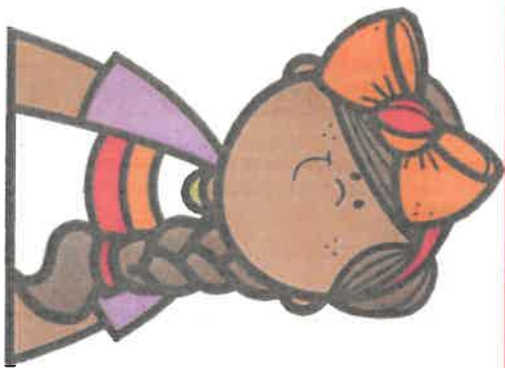
An owl



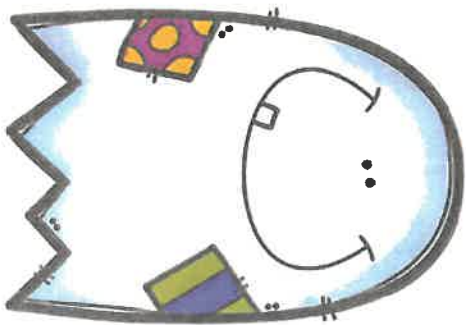
A rabbit



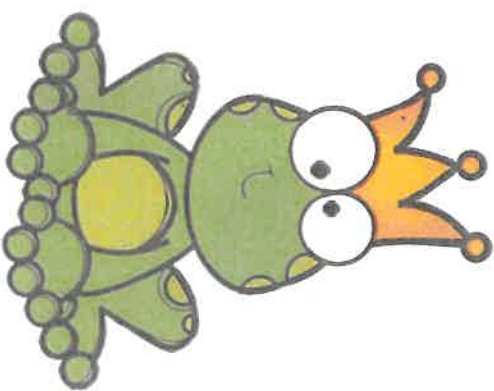
The Tin Man



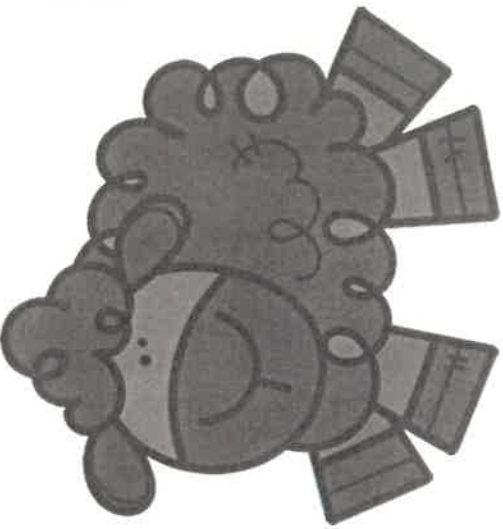
The girl



A ghost



The frog prince



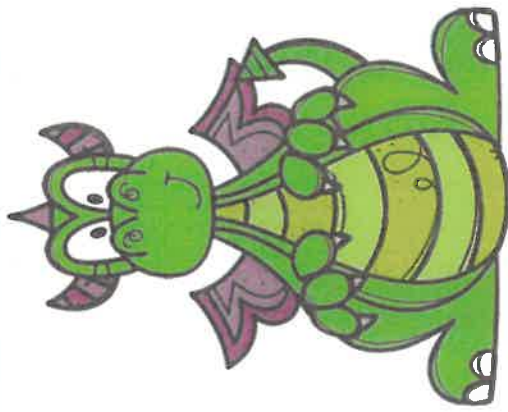
A sheep



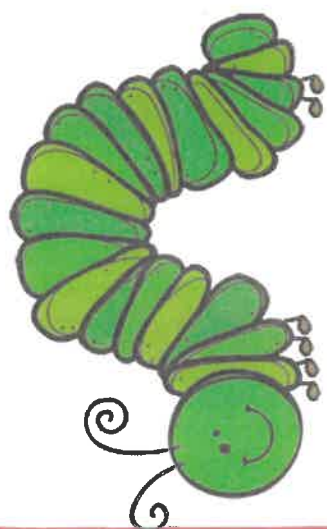
A bee



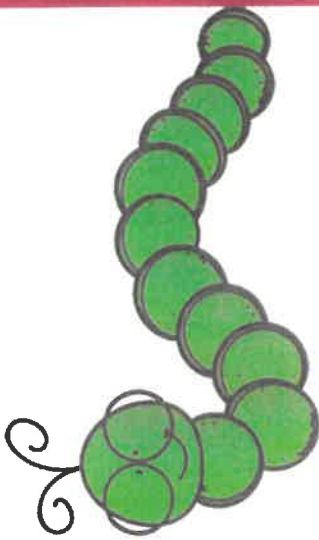
A butterfly



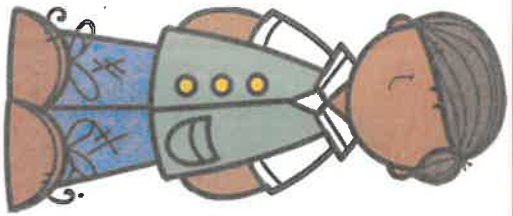
A dragon



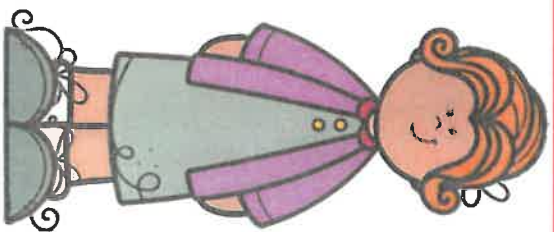
A caterpillar



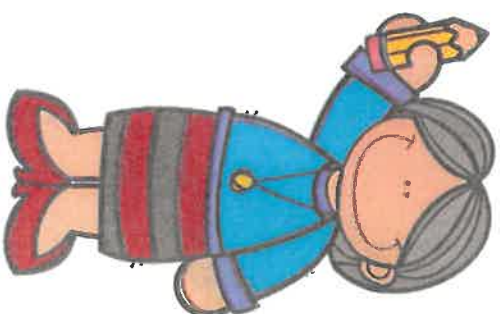
A worm



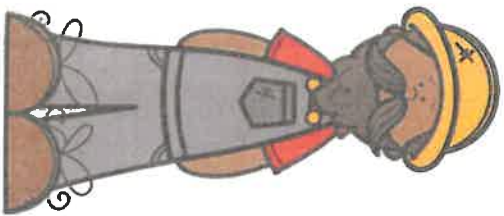
The boy



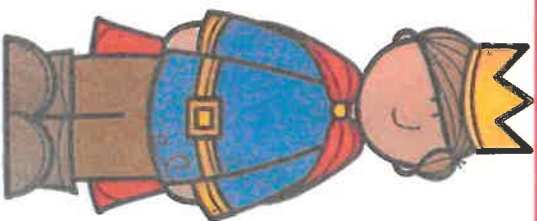
The woman



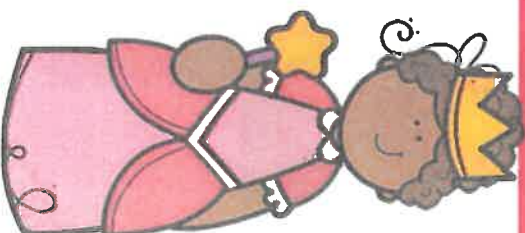
The teacher



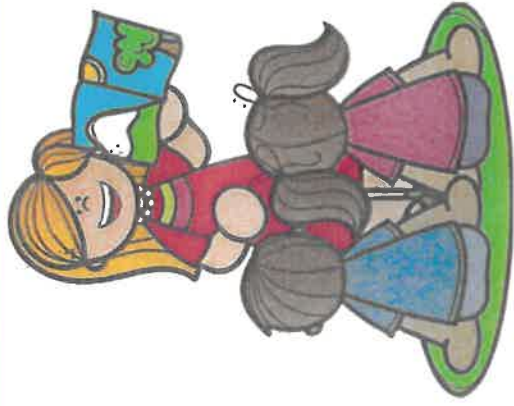
The farmer



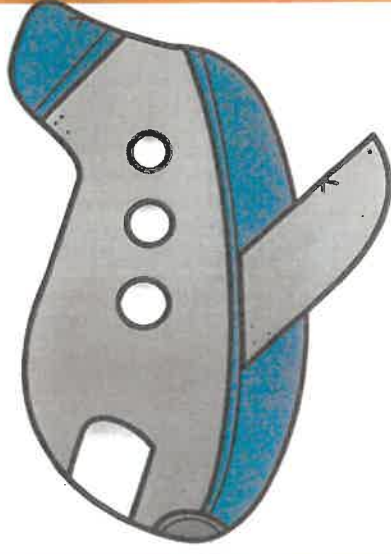
The prince



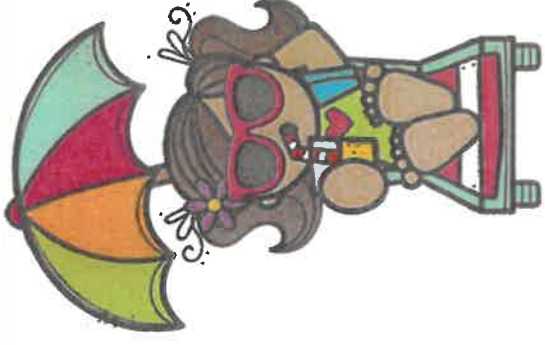
The princess



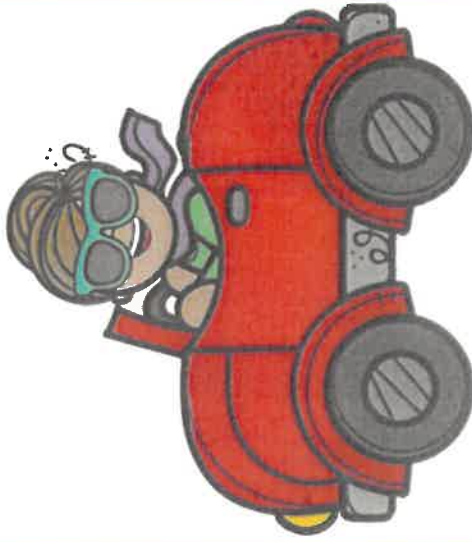
will listen



can fly



will relax



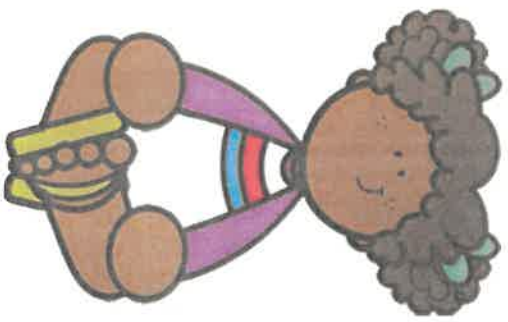
can drive



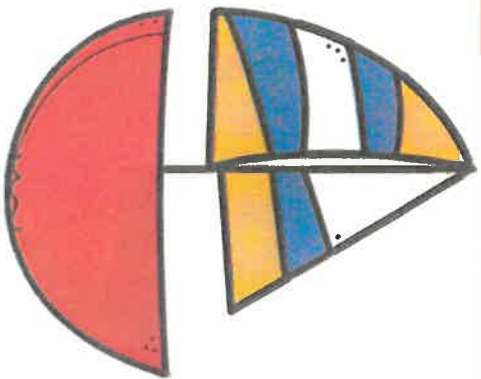
is drinking



is yawning



can sit



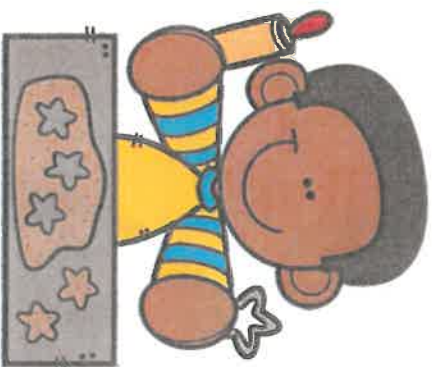
will sail



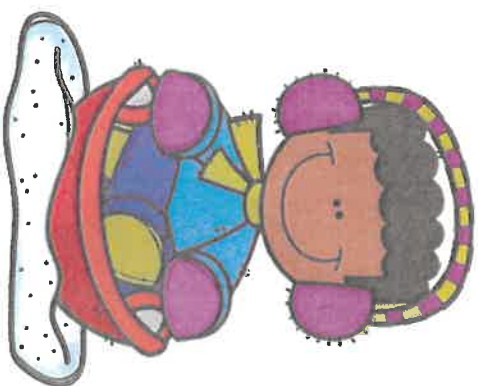
will wash dishes



can skate



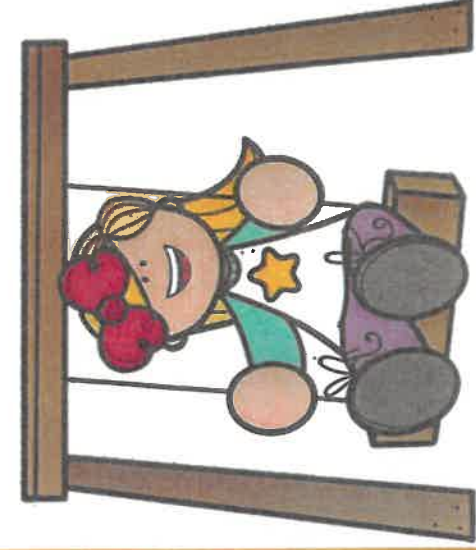
can bake cookies



went sledding



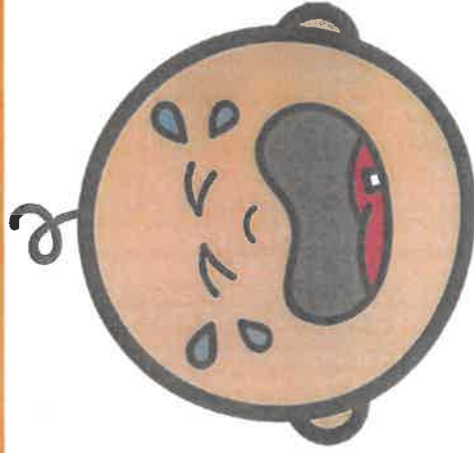
can climb



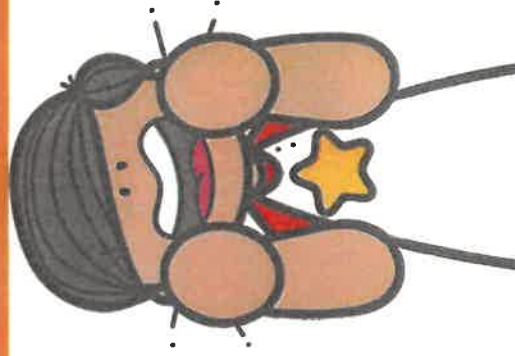
can swing



will play



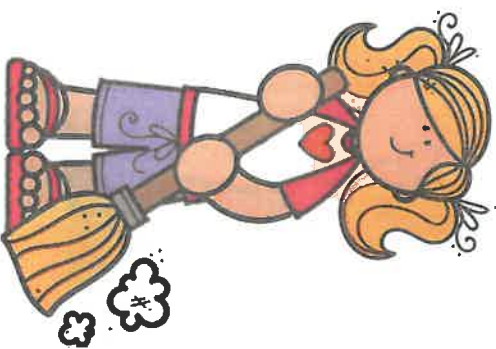
is crying



is yelling



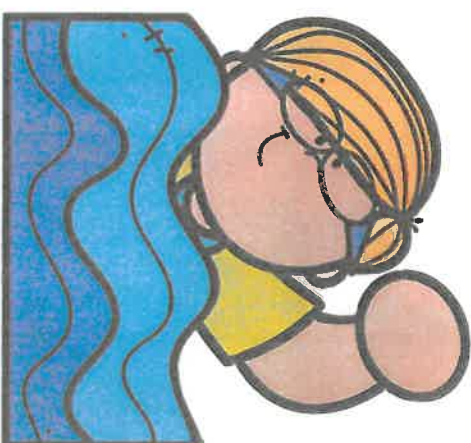
can hop



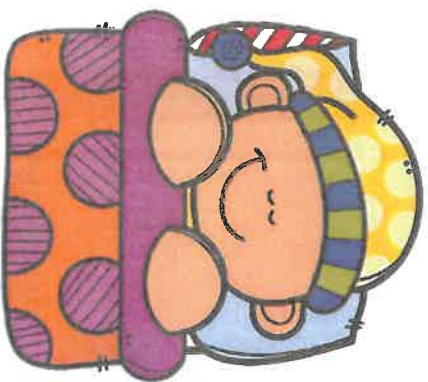
is sweeping



was sliding



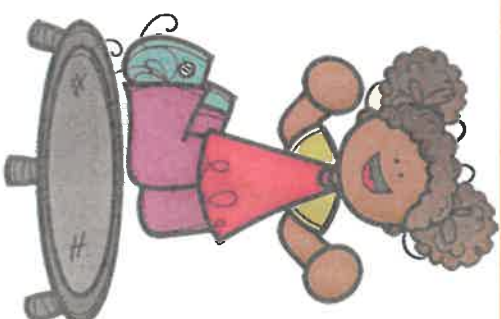
went swimming



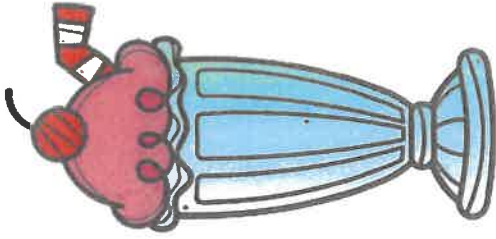
is sleeping



can run



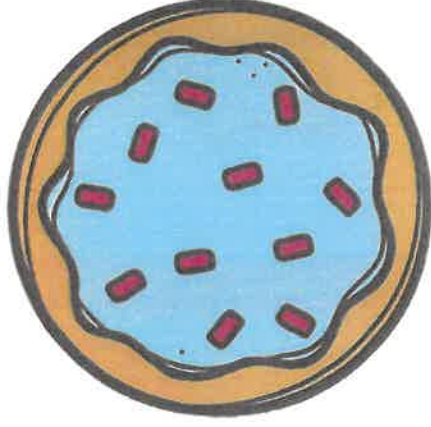
is jumping



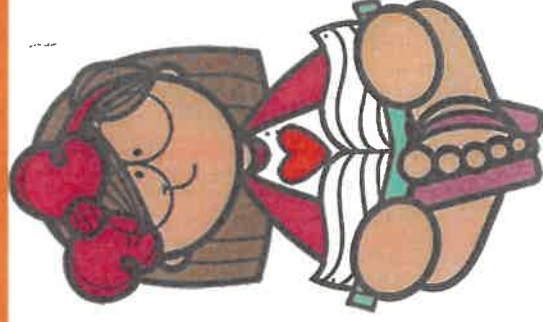
drank a milkshake



can paint



ate a cookie



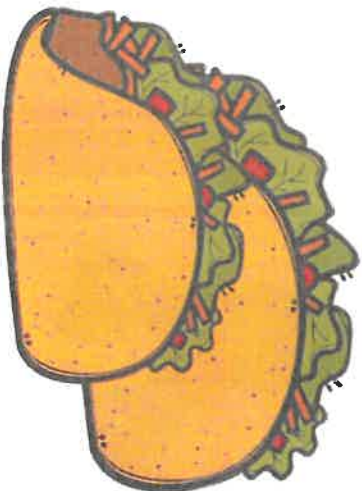
is reading



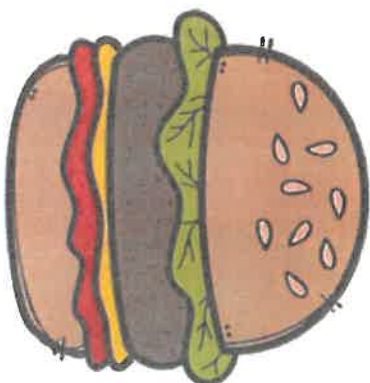
went shopping



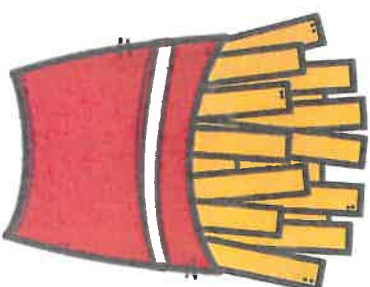
is writing



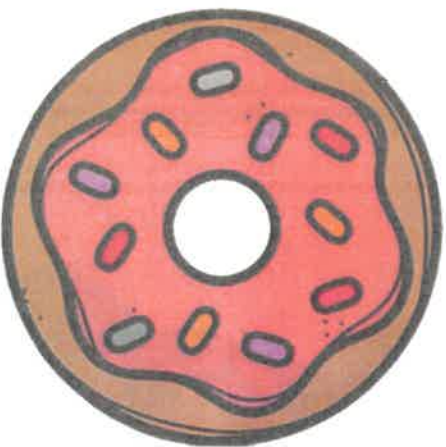
ate tacos



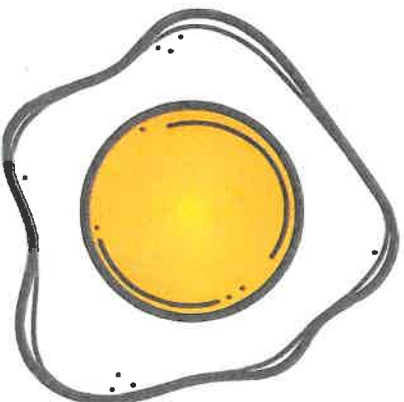
ate a hamburger



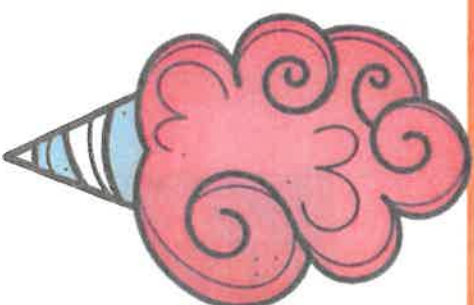
ate fries



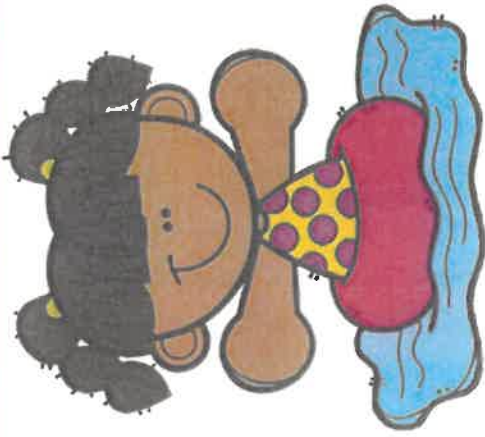
ate a donut



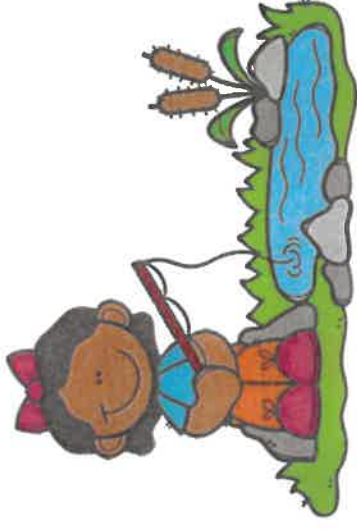
ate an egg



ate cotton candy



can float



can fish



can build



can blow bubbles



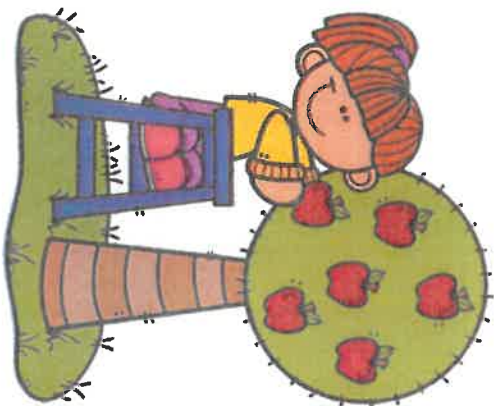
can splash



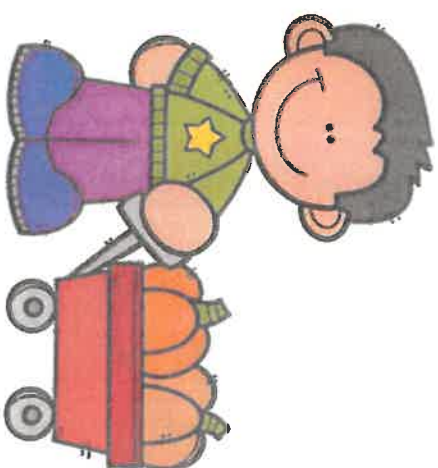
can eat candy



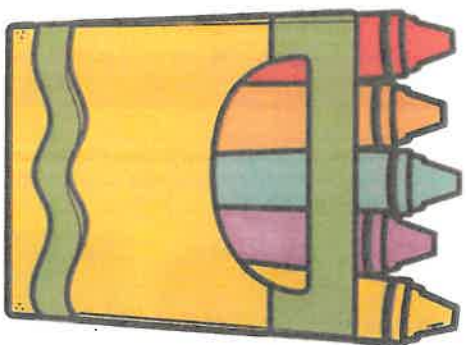
is hiking



can pick apples



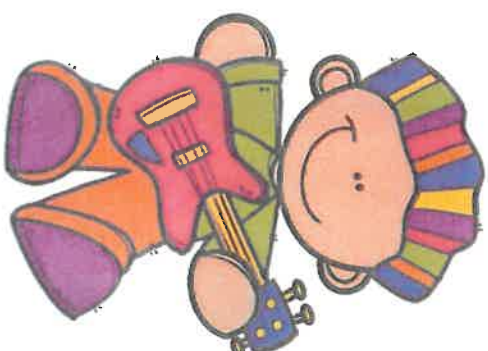
can pull a wagon



can color



can dance



can play guitar



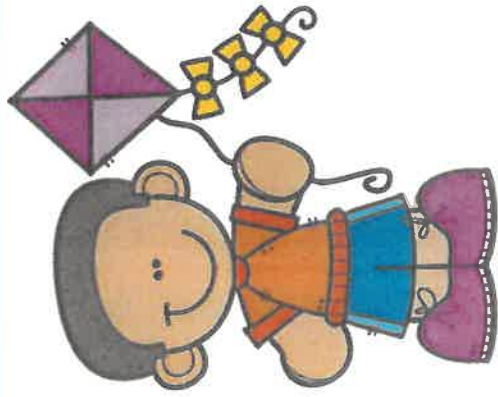
is sleeping



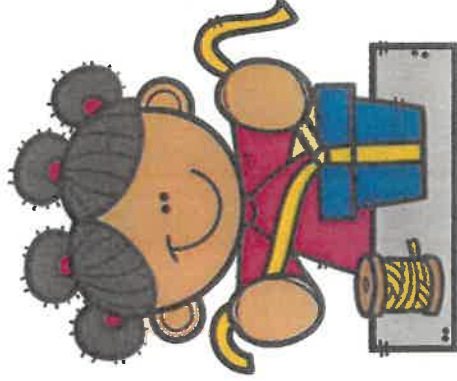
played football



can make pie



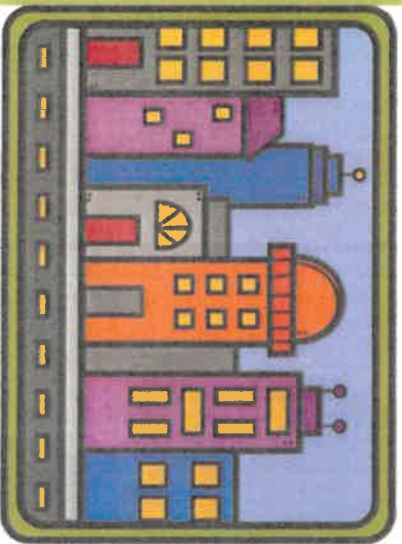
flew a kite



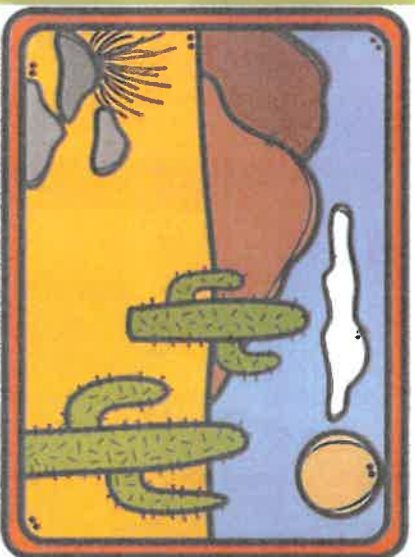
wrapped gifts



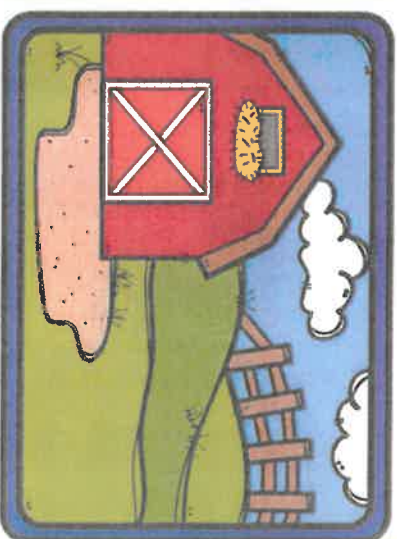
played drums



in the city.



in the desert.



on the farm.



in the forest.



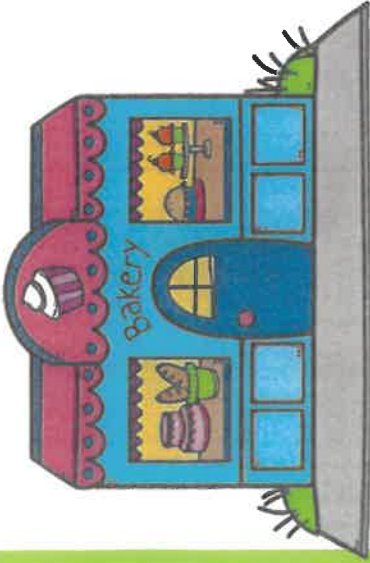
on the beach.



in the yard.



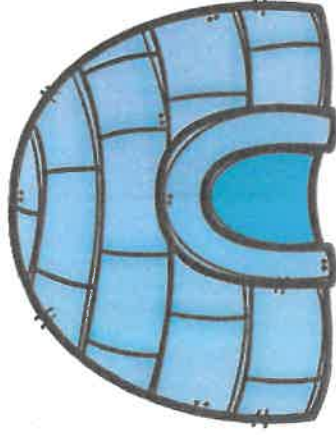
in the dark.



at the bakery.



in the ocean.



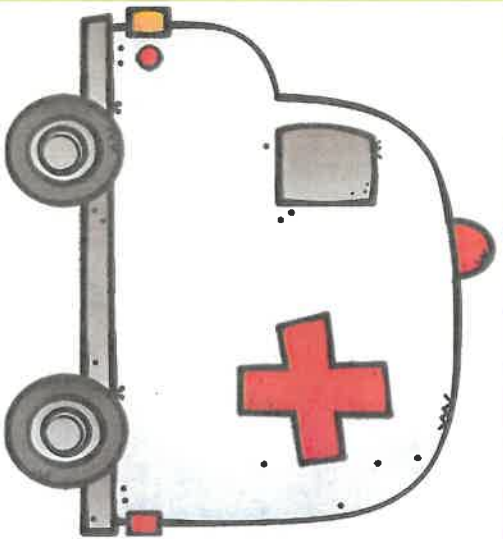
in the igloo.



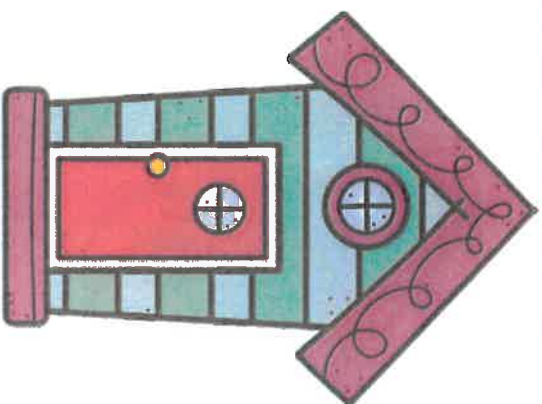
in the yard.



at the store.



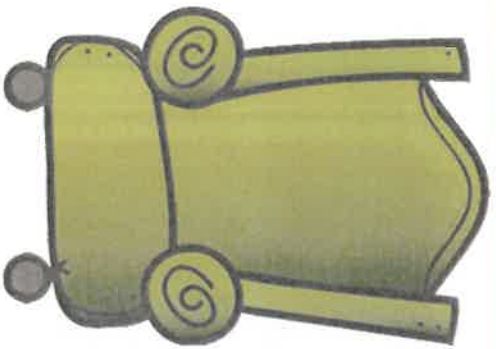
in an ambulance.



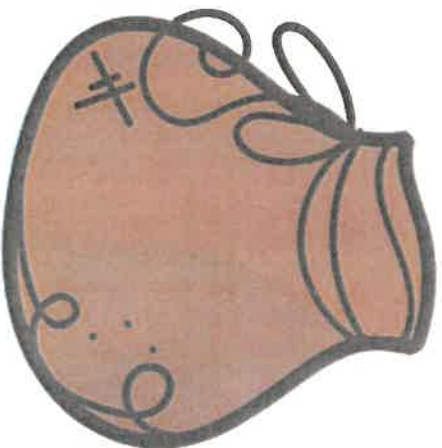
in the house.



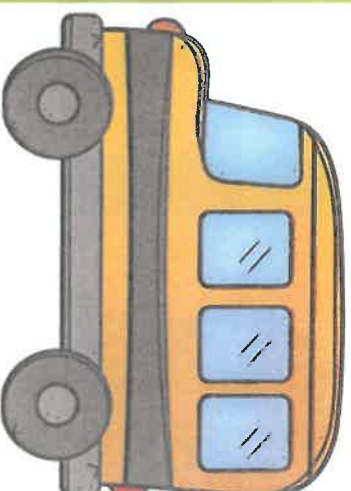
in the sand.



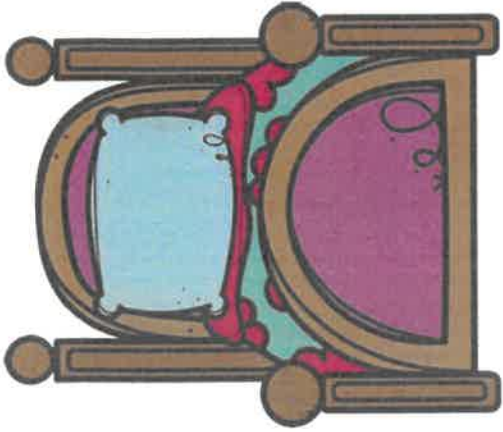
on the chair.



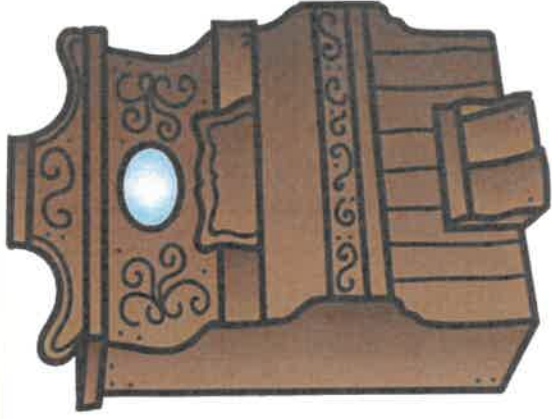
in the bag.



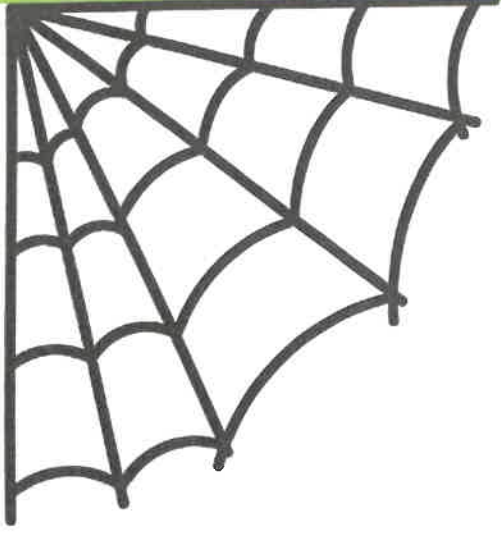
on the bus.



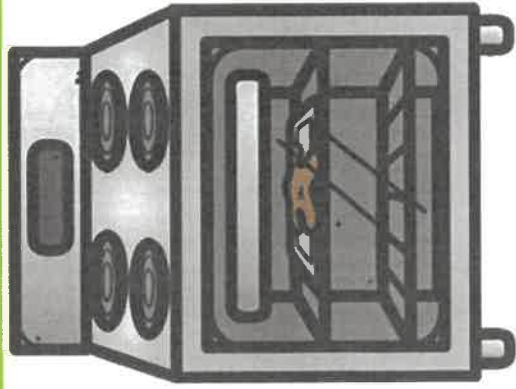
in bed.



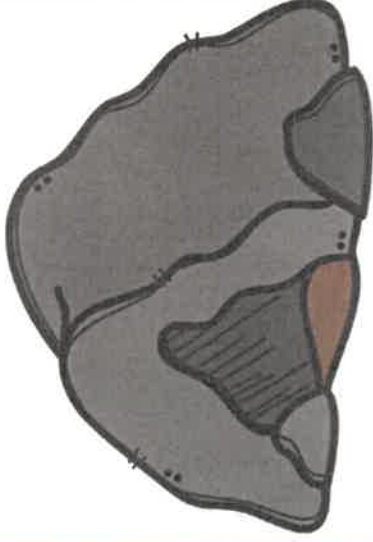
by the piano.



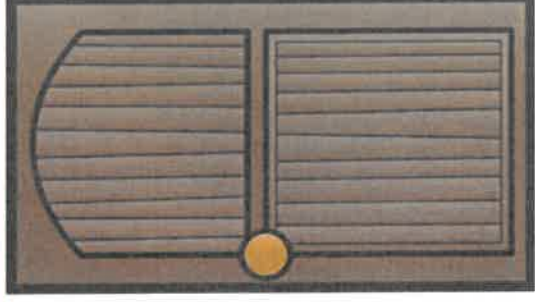
in the web.



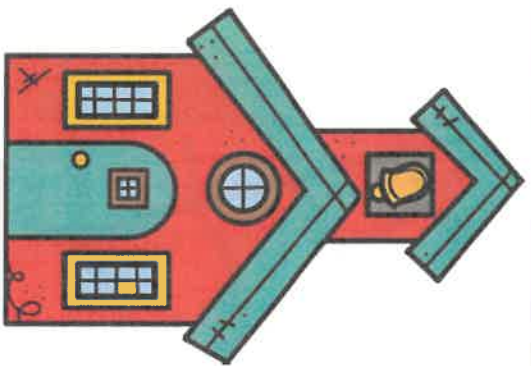
in the oven.



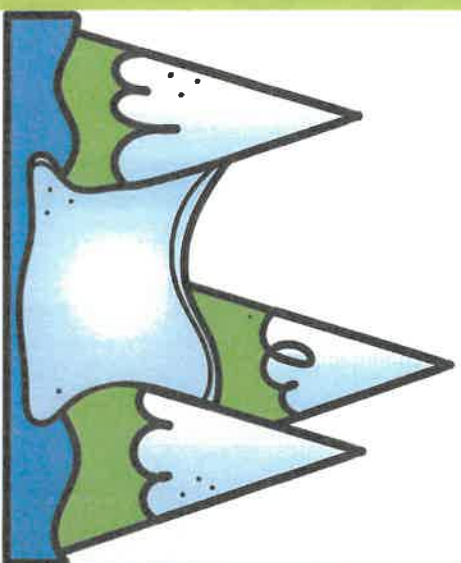
in the cave.



at the door.



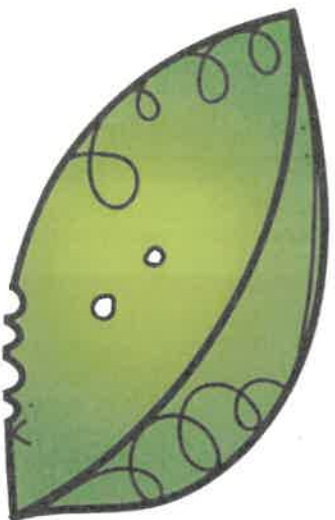
at school.



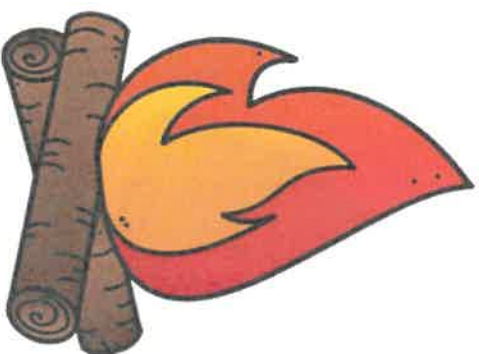
in the mountains.



at the zoo.



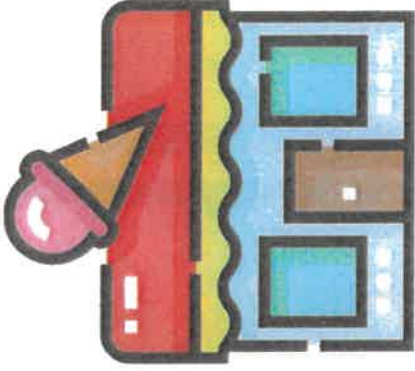
on the leaf.



by the fire.

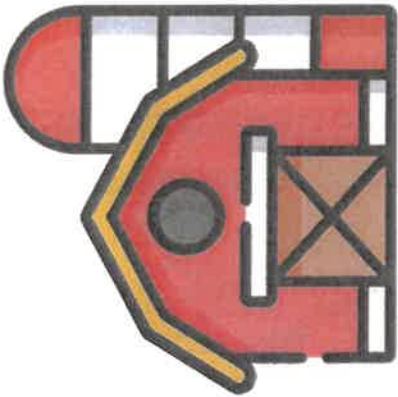


in the snow.



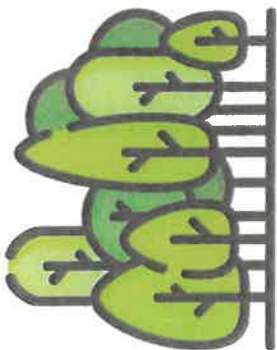
en la heladería.

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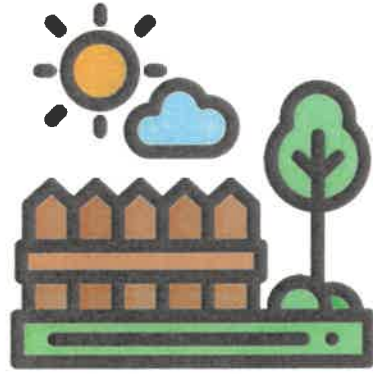
en la granja.

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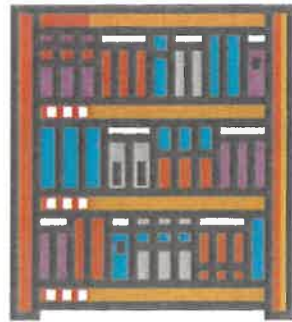
en el bosque.

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en el patio.

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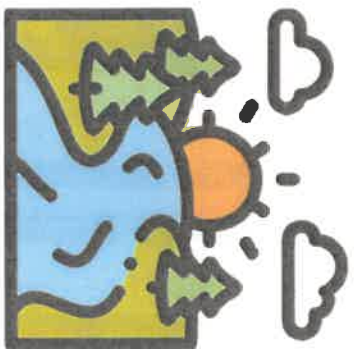
en la biblioteca.

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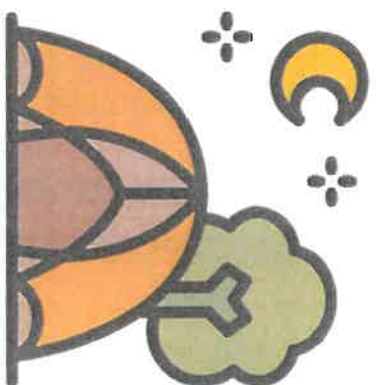
en la carretera.

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en el río.

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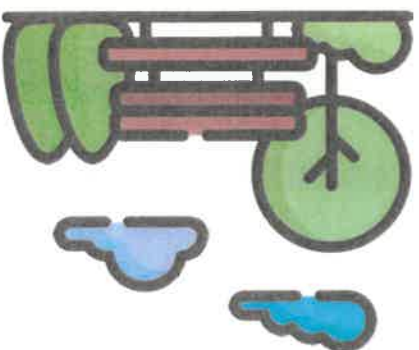
en el
campamento.

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en la cueva.

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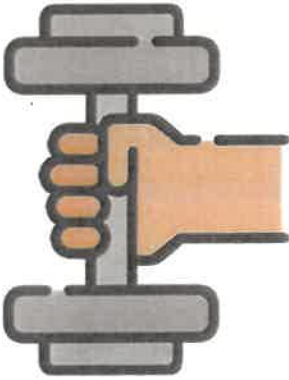
en el parque.

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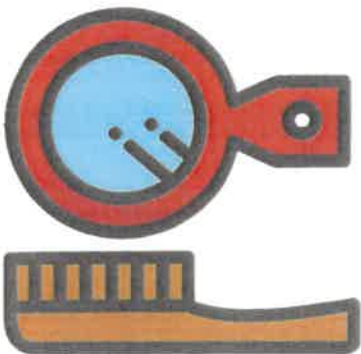
grita fuerte

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hace ejercicios

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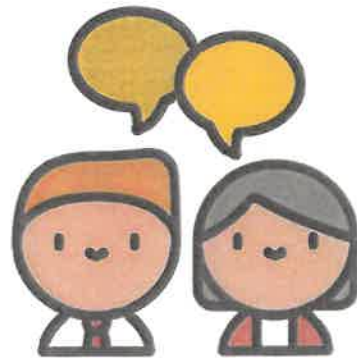
peina su cabello

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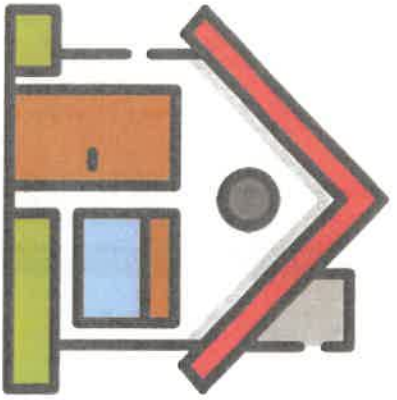
come helado

· Aprendo Jugando y Explorando 2021



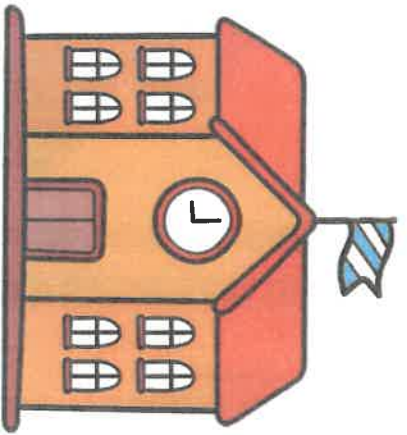
habla con sus
amigos

Aprendo Jugando y Explorando 2021



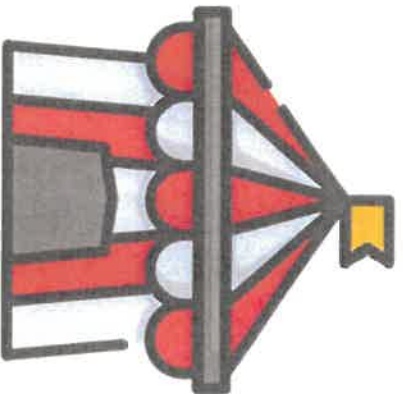
en su casa.

· Aprendizaje Jugando y Explorando 2021



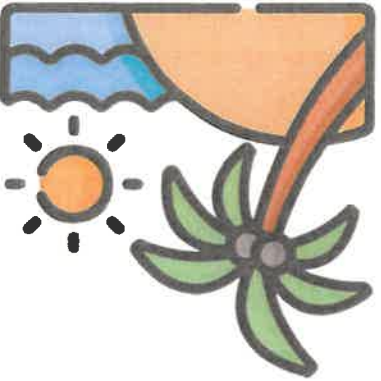
en la escuela.

· Aprendizaje Jugando y Explorando 2021



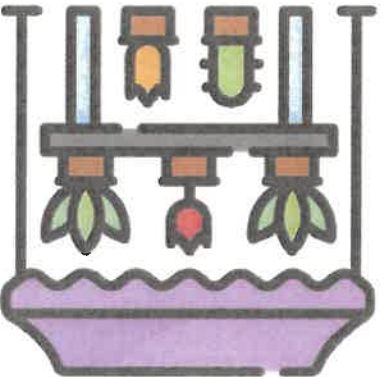
en el circo.

· Aprendizaje Jugando y Explorando 2021



en la playa.

· Aprendizaje Jugando y Explorando 2021



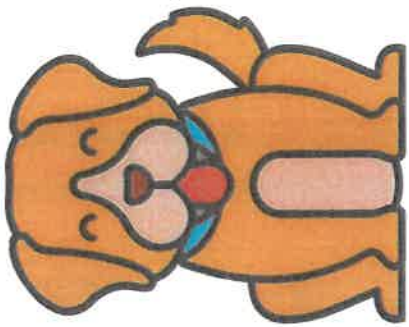
en la floristería.

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baila salsa

· Aprendo Jugando y Explorando 2021



juega con su perro

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escribe una carta

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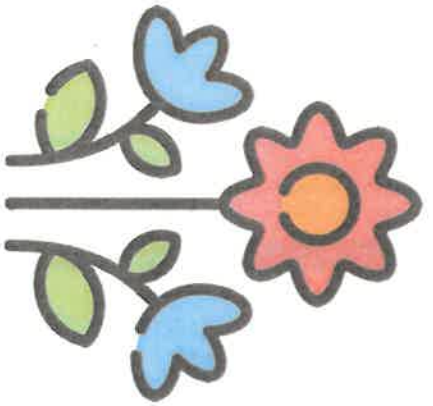
escucha música

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dibuja un arcoíris

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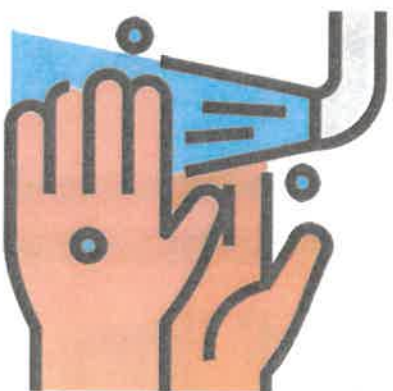
pintó flores

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toca la guitarra

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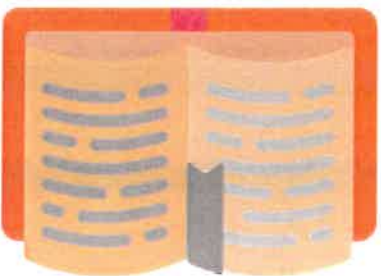
lava sus manos

- Aprendizaje Signado y Diferenciado 2020



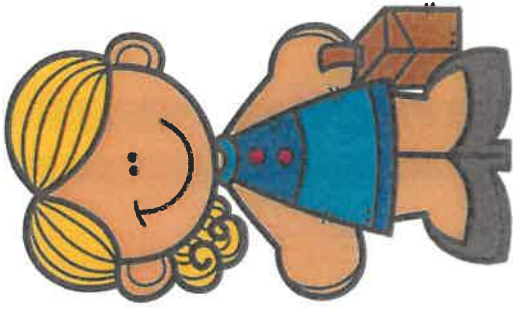
canta una canción

- Aprendizaje Signado y Diferenciado 2020



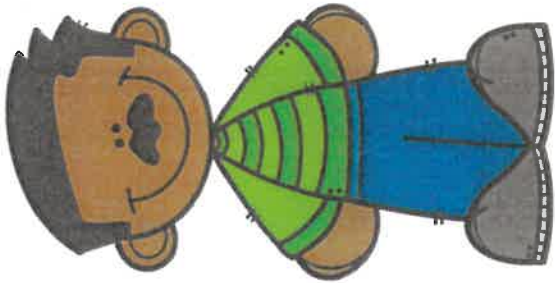
lee un libro

- Aprendizaje Signado y Diferenciado 2020



La maestra

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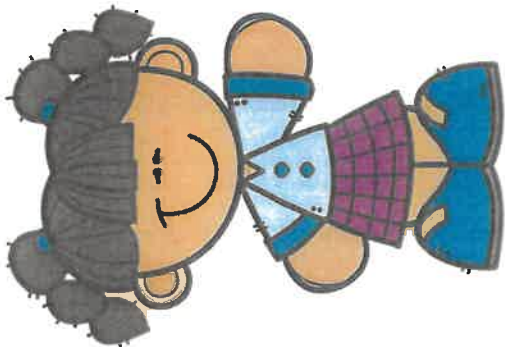
El señor

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La doctora

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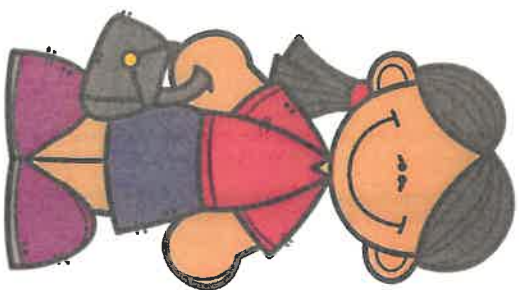
La niña

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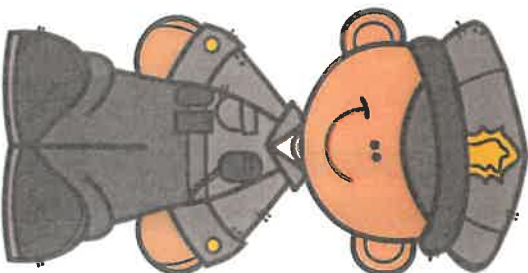
Mi amigo

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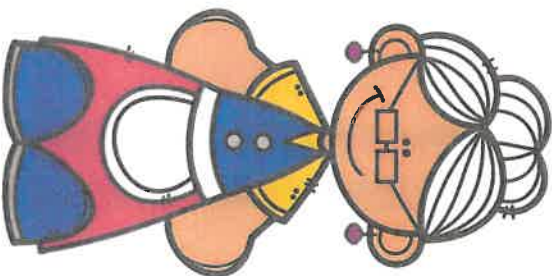
Mi tía

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El policía

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La abuela

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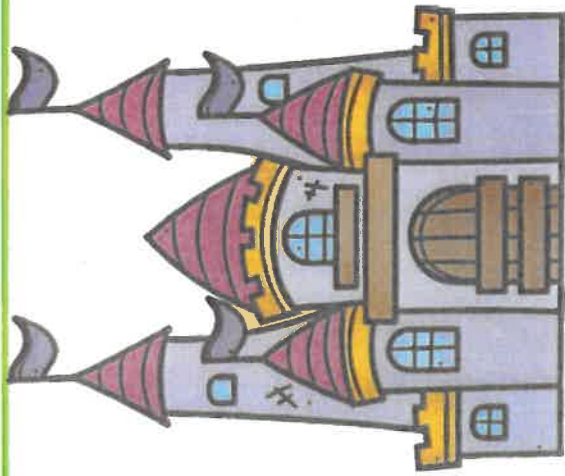
El payaso

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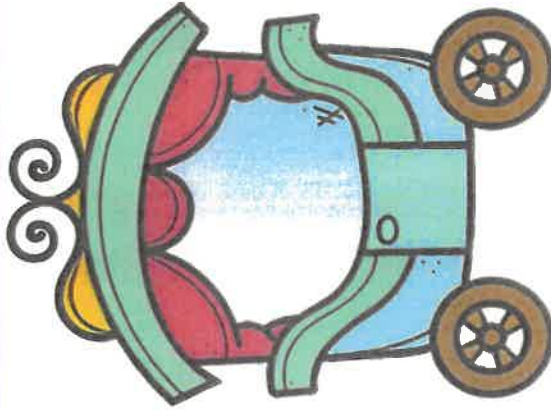


El granjero

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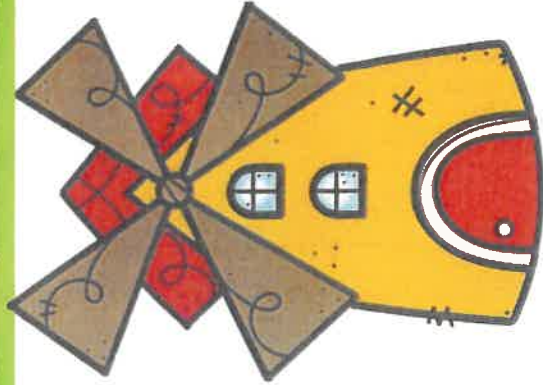
in the castle.



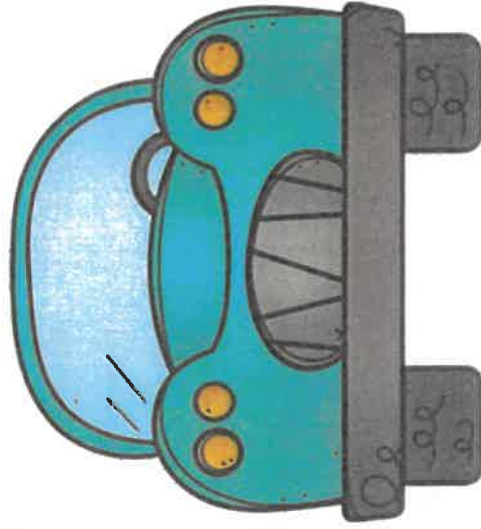
in the carriage.



on the moon.



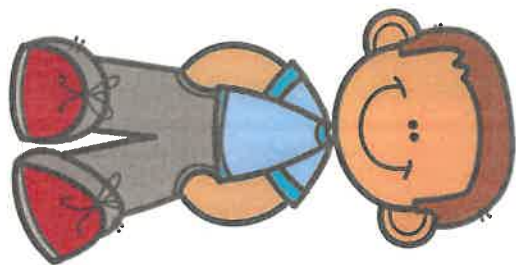
by the mill.



in the car.

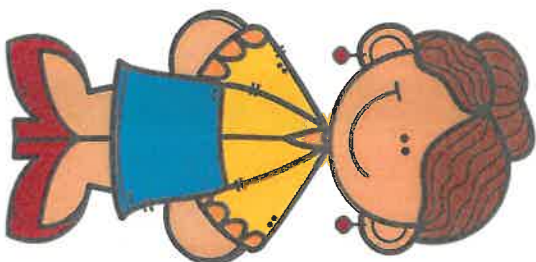


in the hive.



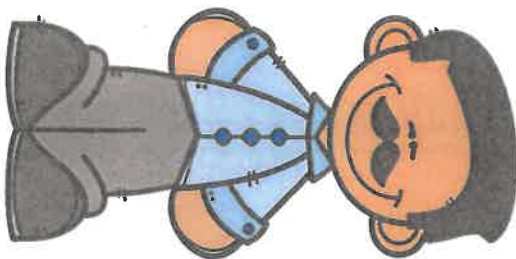
Mi primo

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Mi mamá

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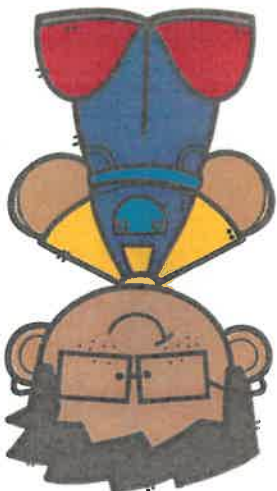


Mi papá

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Mi hermano

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La señora

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